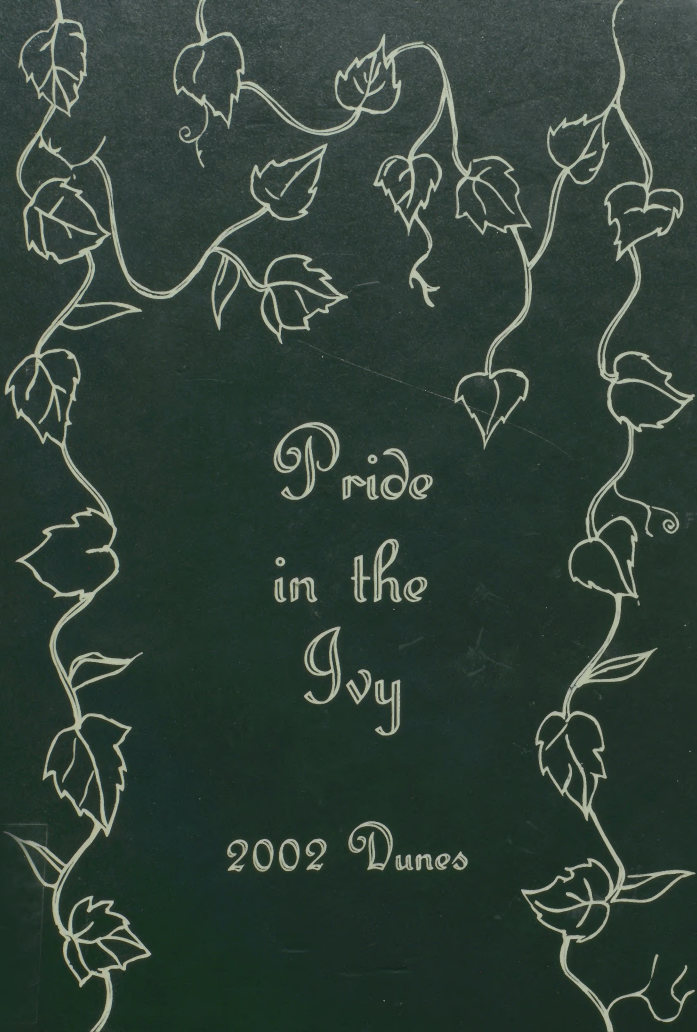

Pride
in the
Ivy
2002 Dunes

Pride in the Ivy

Volume 87



Hammond High School

5926 Calumet Avenue Hammond, Indiana 46320

(219) 933-2442

Enrollment: 863

Leafing through Ivy



Openings
pages 3-4



Student Life
pages 5-17, 72-77 & 92-93



Academics
pages 18-29 & 114-121



People
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Senior Pages
pages 49-63



Sports
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Organizations
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Winners
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Ads
pages 128-137



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Closings
page 144



Go Cats!
drawn by senior Joel Autry

K
373
H185
2002

Seeds of Time

By Jackie Covarrubias

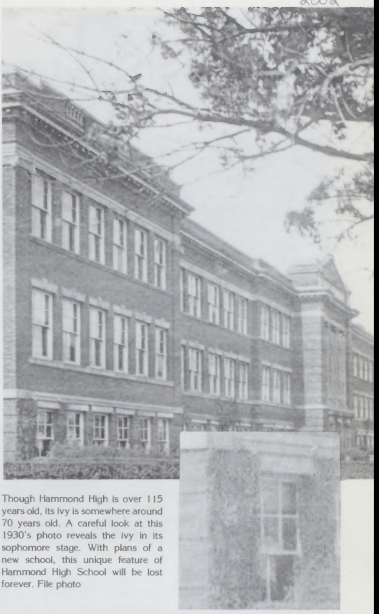
Of all the schools in the city, what makes Hammond High unique? The ivy stretching across the building links the past to the present.

In 1884 Hammond High School was born. Did the historical creators realize how many memories it would hold? These include memories such as the play, "Come Out of the Kitchen," and only four students in the first graduating class. Luckily, there was rapid growth in the student body, making it possible for organizations to develop. The ivy was spreading as were the experiences of students — singing in the Canary Club and the Boys' Glee Club, writing in the Bohemian Club, or cheering in the Our Gang Club. The memories had just begun when the ivy was planted.

Now, the school has shrunk in size; however, the memories still loom large. The ivy represents not only the past and those who roamed the halls, but also the ones being made today by students and staff.

Unfortunately, there is no future of HHS or of its ivy. HHS and Gavit will be fused together. Some aren't very happy about this happening. "I don't think it is a good idea because the two schools are too diverse. Putting Hammond and Gavit together would only cause racial and social conflicts. I feel you shouldn't place students in that type of a situation," senior Rebecca Raschke said.

Even though the building doesn't have a future, it's had a beautiful past. Whether it be of ivy, clubs, or the school itself, the memories will last in students' hearts always.



Though Hammond High is over 115 years old, its ivy is somewhere around 70 years old. A careful look at this 1930's photo reveals the ivy in its sophomore stage. With plans of a new school, this unique feature of Hammond High School will be lost forever. File photo



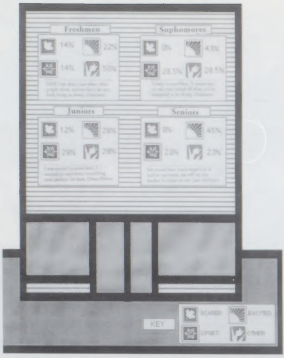
Shhh...no roaring here; it is time for quiet study for Wildcats. The school library has many opportunities for students to learn. The computers are fully equipped with the internet and other research software, including programs available exclusively for Hammond area students like "Connections." School City of Hammond pays for this and other services, so students and teachers have many sources to use for research. Here, students take full advantage of the overwhelming information available through computers. However, a library computer isn't the only way to study; there are a lot of other sources of information, such as the research room, videos, and books of information. Whatever the need, the library tries to meet it. Covarrubias photo



The bell rings, the doors fly open. Students are eager to get home after a hard day of school work. Students swell with excitment for the weekend plans they'll enjoy. Covarrubias photo



Yum, cafeteria food. Who could ask for better? Obviously not these hungry Wildcats. Whether the reason be avoiding inclement weather, their parents won't let them go out, or they just like the taste of the food, some students like to stay in for lunch. However, others enjoy going out better, either for the variety of choices or the chance to get out of the building. In or out, lunch is always grub time for hungry teens. Covarrubias photo



"The most exciting thing for me about starting school is being able to get prepared for college: English plays a major roll in my preparation," freshman Kenya Shaw said. Root photo





"I expected to be more challenged academically, mentally, and physically," said Kevin Smith, freshman. Root photo



"Sports are a big part of my life. Being at HHS has enabled me to experience the ups and downs of coaches and teamwork. I feel it will give me a strong foundation in going on to the next level." — Sophomore Ray Young
Covarrubias photo

"What I didn't like about starting school was the long school days filled with loud people which makes it hard to learn, and the fact that I can't stay out as late as I want to anymore." — Sophomore Rachel Griggs
Root photo





"What I'll miss the most are my friends, relationships, and the times we've spent together over the past four years" said senior Candice Bradford.
Root photo



"Classes leading up to this year at Hammond High have helped expand my horizons which inspired me to become a nurse. I hope they continue to help," Delaina Harris, junior, said.
Root photo

"All years at HHS have prepared me for a future that I know will take hard work and dedication to fulfill successfully. Knowing that I'm going to college, I have persevered to the point that I know I am going to make it." - Senior Asiah Miles. N. Thomas photo



Look again at the pic of HHS on p. 3 — where do you think the ivy below grows now? Hint: way higher than you think!



Growing Together

Just as the ivy represents the many years Hammond High has existed, the ivy could be said to symbolize every student in HHS. After all, the ivy is a part of HHS, a major component in students' lives for four years.

Ivy starts out as a seed, the freshman of the plant, with the potential to grow and thrive. Each freshman carries this potential inside when they arrive at HHS. The seed is fresh and pokes its way out of the ground. The adventure of survival is just beginning.

Soon, the seed sprouts and starts to grow. Unless it clings to something, it cannot survive. Sophomores must cling onto something as well. They must make themselves part of the crowd, grasp the rules and regulations, prepare themselves for further growth.

Juniors are like the vine, starting to bloom, knowing where they belong and intertwining with its nearest vines. They now have their group of friends, and these groups become close. They are getting ready to be the big seniors.

Finally, the plant is a full-bloom vine with wisdom and survival skills. Just like the ivy plant, which is now ready to grow out on its own, the seniors are just as ready. They have come to an end which is really the beginning.

As the Seasons Change



Study, work, sleep, and hopefully a little fun in between...at home or at school, the life of a student is a never ending cycle. "I have to find the time in the day to go to school, do my chores, do homework, babysit three days a week, and still fit in time to spend with my friends and boyfriend," Senior Erin Caudillo said. Here, Erin blabs to a friend while engaging in the never-ending wash cycle — somehow, she fits in a snack and study time. Teenage responsibilities help change students like Erin into the adults of the future. Positive changes will keep the future looking bright. Covarrubias photo







High School Dictionary: The Remix

Affection — the link between Barry and Maisha
Bunk — a powerful phsychological discourse for use on teachers
Cramming — practice of learning a book, heretofore unheardof, in one evening
Deception — a most effecient property in combating teachers
Election — the time when students vote for once
Fire — no longer just means "up in flames"...now means nice / tight
Grounded — an extinct disciplinary action that should be resurrected
Holla Back — see you later
Intelligence — the distiguished mark of a freshman...
Jukin' — todance
Kiss — undefined
Lame — unpopular person
Money — the only thing that a student needs to have a good time
Meat-meatski — a big butt :)
Never — the proper time to study
Nice-nice — someone cute
Owe — the middle letter of the hated trio, I.O.U.
Paper — a written article treasured by teachers, dicarded by students
Pimp — what most of the guys here think they are
Quiz — an often-used devise by teachers to fail their students
Recess — what we all seem to miss so much
Runners — what there is too much of in this school
Scholarship — one of the side lines of a high school education
Think — the last thing that a student is likely to do
Treated — to get told off
Unessentials — algebra, foreign languages, grades, teachers, rules...
Valedictorian — everyone...in their dreams!
Weight — a characteristic easily distinguished
Wack — stupid / ugly
X — an abominable mathamatical sign
Yesterday — time when report is to be handed in
Zero — result of most exams













Character Key

What do your initials say about you? Get to know yourself and you friends! Look for your first initial in the first column, your middle initial in the second, and your last initial in the third.

A — absent- minded
B — boastful
C — caring
D — devilish
E — energetic
F — funny
G — geeky
H — hypercritical
I — intelligent
J — jabbering
K — kind
L — lazy
M — merciful
N — naughty
O — optimistic
P — plumpy
Q — queasy
R — raving
S — serene
T — tidy
U — underestimated
V — vivacious
W — wasted
X — xenophobic
Y — young
Z — zitty

A — awkward
B — bright
C — clumsy
D — ditsy
E — eager
F — flashy
G — gullible
H — hilarious
I — insane
J — jealous
K — kinky
L — lieing
M — majestic
N — nosey
O — orderly
P — pretty
Q — quiet
R — ridiculous
S — shrivelled
T — talented
U — unlucky
V — vain
W — whining
X — xyphoid
Y — yeasty
Z — zestful

A — ant
B — bourgious
C — clown
D — dingbat
E — embezler
F — flirt
G — go-getter
H — hottie
I — imposter
J — jail bird
K — keeper
L — lover
M — model
N — nut
O — outcast
P — partier
Q — quitter
R — rodent
S — savage
T — tattle- tale
U — usurper
V — viper
W — worm
X — xiphias
Y — youngster
Z — zebra











My Pet Ivy

By Jimi Hoffman

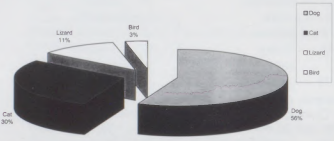


Lisa Salinas, senior, and her chihuahua named Chalupa, smile for the camera. So that's what happened to the Taco Bell dog.

Siblings Katie Cross, senior, and Caleb Cross, freshman, pose with their faithful dog Blue. They're in Blue's backyard where he enjoys looking for clues everyday.

"An alligator would make the coolest pet!" Words of wisdom from a person that hasn't thought much about owning an animal. Pets take a lot of responsibility to feed, bathe, house, and love them. Even the smallest pet, such as a fish, needs the above, except the bath of course. Jackie Covarrubias says that feeding her cat and changing the kitty litter isn't a big problem, "It's just when Jinx climbs the curtains and has to be peeled off, that's the real hassle." Jackie says. Cats are not the only mischievious pets, dogs are always chewing things up, birds like to throw food, and lizards always love a good game of hide and go seek. But all the responsibility pays off when you have a loving pet.

Most Popular Pets to Have







Senior Dana King and Sandy, her long time, faithful companion, enjoy some quality time together on the sofa. Sandy is eleven years old and still acts like a pup.



Jackie Covarrubias, senior, and her cat Jinx. She named her cat Jinx by picking the name out of a hat because no one could decide on the cat's name.

Laura Vasquez, senior, gives one year old Spike a big hug and a kiss, like she does everyday. She says her "kids" need all the attention they can get. Not pictured is Bubbles and Petri, her other iguanas, and Gray the cat.

All answers to the 'Mix and Match the Pets and Owners' game will be found on page 133.





Mix and Match the Pets and Owners



1. Kevin Anderson



2. Omar Martin



3. Jimmy Hoffman



4. Scott Clupak



A. Cleo



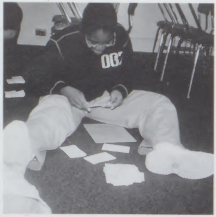
B. Kit



C. Luna



D. Gordy

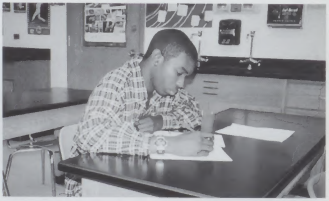














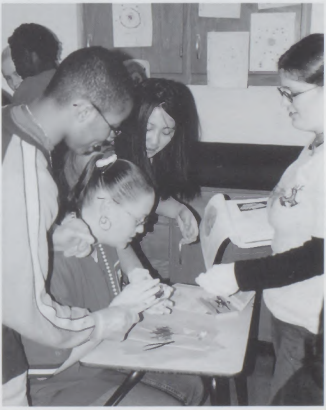







UNIVERSITY OF
NORTH CAROLINA
GREENSBORO







The More Things Change... the More They Stay the Same

Can you match these students with their parents? Here are some clues to help you.

Sophomore, **James Raschke's** mother, Carla Southard, is pictured. Hint: they have the same cheek bones.
Freshman, **Chris Lampkins's** father, Chris Lampkins Sr., has the same name as well as looks.
Freshman, **Darnell Jones'** mother, Chalonda Jones, is busy working on a sewing project in her home economics class.







Freshman, **Denisia Morris's** mother, Sonya Payton, and father, DeWayne Morris, are both pictured. You can't tell much from her mom's picture, but her dad gives it away.



Sophomore, **Mike Stern** has two parents pictured. His mother, Kristin Millies, and his father, Marc Stern, both look like their son Mike, but Mike favors his father just a little bit more.





During the 2002 school year there were many fire drills as well as actual evacuations, and the fire department was never tardy on sending over a truck or two.

What does this picture from 1981 remind you of? It does look quite similar to the 2002 picture set in the same place for the same reason.
No matter how much time has passed, students will always resemble their parents, there will always be fire drills in public schools, and teens will always tend to stay the same in many respects.

Answers: from left to right, and top to bottom. Kristin Allies, Marc Stern, DeWayne Morris, Sonya Payton, Chris Lampkins Sr., Carla Southard, and Chalonda Jones.

September 11th

Starting just another day of school, all were oblivious to what would come in the next few hours. Freshman passed the time in the auditorium while others took the Gateway Examination, unaware that terror struck New York. Students who had passed the test were awakened to the ghastly sight of planes crashing into the twin towers of the World Trade Center. They watched in horror as the nation was attacked; America was helpless to control their own planes.

Back in school, students went along with their day as usual. Very few students and teachers knew what was happening. Not until an hour after the attacks, students were learning what had happened while out at lunch. Upon their return to class and all throughout the day, many wondered why the administration said nothing. "Why didn't people acknowledge the fact that this was a very serious matter," tenth grader Brian Delache wondered.

Mr. Dennis' students watched the day unfold on ABC. In other classes, students anxiously listened to the radio for more details. What would happen as the day progressed? In the next few days? Many predicted war or revenge. "The people who committed this crime against humanity should be punished severely and swiftly," was junior Michael Bernicky's thought.

A haze of disbelief hung on the rest of the day. The unity of Americans became an important factor after all of this occurred. Quentin Stringer, senior, called for strength; "We need to come together as a country and don't let this bring us down."







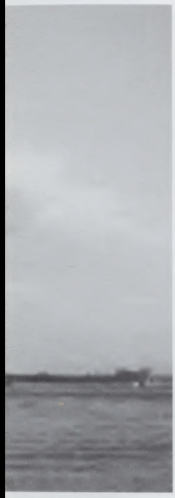


A September 11th memorial made by students and faculty members show their patriotism and honors to those who were killed and injured in this tragedy.

Many local businesses publicly displayed their support for the United States.

Signs of patriotism were shown even during the Gateway Examination. Despite the events, Hammond High students were to continue testing the following days after September 11th.

Main picture and pictures surrounding the time line are thanks to September11archive.com and september11news.com.







Two and a Half Hours of Terror

7:58 a.m. - United Airlines Flight 175 departs Boston for Los Angeles, carrying 56 passengers, two pilots, and seven flight attendants. The Boeing 767 is hijacked after takeoff and diverted to New York.

7:59 a.m. - American Airlines flight 11 departs Boston for Los angeles, carrying 81 passengers, two pilots, and nine flight attendants. This Boeing 767 is also hijacked and diverted to New York.

8:01 a.m. - United Airlines Flight 93, a boeing 757 carrying 38 passengers, two pilots, and five attendants, leaves Newark, N.J., for San Fransico.

8:10 a.m. - American Airlines Flight 77 departs Washington's Dulles Internation Airport for Los Angeles, carrying 58 passengers, two pilots, and four attendants. The Boeing 757 is hijacked after takeoff.

8:46 a.m. - American Flight 11 from Boston crashes into the North Tower at the World Trade Center.

9:03 a.m. - United Flight 175 from Boston crashes into the South Tower at the World Trade Center.

— U.S. Fedral Aviation Administration shuts down all New York area airports

9:21 a.m. - Bridges and tunnels leading into New York City are closed.

9:25 a.m. - All domestic flights are grounded by U.S. Federal AvationAdministration

9:45 a.m. - American Flight 77 crashes into the Pentagon.

10:05 a.m. - The South Tower at the World Trade Center collapses.

— The White House is evacuated.

10:10 a.m. - A large section of one side of the Pentagon collapses.

— United Flight 93 crashes in a wooded area in Pennsylvania, after passengers confront hijackers.

10:28 a.m. - The North Tower at the World Trade Center collapses.

Many students were able to watch what was happening in Mr. Dennis' room, one of the few ways to get the news while students were attending school. Above is a sight seen not only by Americans, but by the world. It was also one of the many frightening scenes Hammond High students had in their minds as they were in school the morning of 9-11. With these graphic images on teens' minds, they wondered what the future held for America. In a survey taken of the students, the majority said that they would like to see the people who caused this tragedy take responsibility.





The view from the Empire State building, as well as the view of life by Americans, will never be the same. Check out the article on page 17 to see what students said about changing their lives and giving up some privacy for more safety.

Above is where Flight 93 landed in a wooded area in Pennsylvania. Thanks to the brave passengers who confronted the hijackers, flight 93 never reached it's intentional target.

Survey Results Unexpected, but Logical

Immediately after the September 11th terrorist attacks, approximately 120 students were surveyed about terrorism. One part of the survey asked teens if they were willing to give up privacy or convience for more safety. Of the students who answered this question, fifty-one respondants said "yes" and fifty-two answered "no."

The close margin seemed surprising, since safety would seem to be of utmost importance. Looking into these statistics further, the majority of those who said "no"were underclassmen (9th and 10th grade) and/or African American. What was this about? There were some theories discussed that made a lot of sense, and checking with a couple of experts showed that they agreed.

According to Mr. Monberg, counselor, a lack of experience may be at the root of younger students' opinions. "They haven't gotten their driver's licenses and haven't been out on their own as much, so they aren't worried about their safety." This makes sense, because when children are younger, parents do the worrying for them. They already feel safe in their homes and are probably in a state of mind that nothing is going to happen to them. He continued, "Upperclassmen have seen more and are more willing to give up things, such as privacy, for their safety." Mr. Monberg's comments agreed with one of the theories.



Senior Joann Figueroa concisely said, "I'd rather by humiliated than dead!" Forty-nine percent of the respondents agreed.

The reason for the African-American response comes from history, according to Mr. Galosich. A distrust of the government, in general, developed from past injustices which were directly or indirectly supported by the police, a government institution. A good example of this was when police ignored lynchings of blacks in the south; African-Americans should have been able to count on the police to prevent this type of violence against them. In addition their race went through a lot of discrimination which laws supported, such as not being allowed to vote. Mr. Galosich confirmed another theory for the results.

Statistics can be read in many different ways. Take a look at the graph below to see the complete results of the privacy and convenience issue.

Article and graphs by Linda Merrick



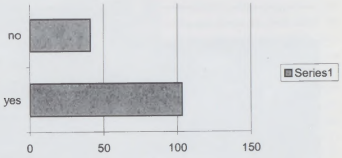


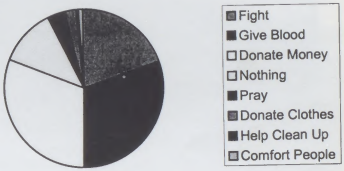
Does butting in cause terrorism? "We know we have problems in our own country, such as hunger and racism. We need to solve our own problems, not solve other countries' problems."
Kevin Smith, 9



9/11: The Aftermath

The survey says: students at this school truly do have a lot of pride in their country. More students would fight for our country than those who would not. Many of the school community have already enlisted in some branch of the armed services. It remains to be seen if they will ever see combat in the years to come.







Others are more concerned with action, now. "We should fight for what we believe in, go over there and stand up for not only what they did, but for all the innocent people affected by this tragedy." Michelle Hayworth, 11



Several students filled in the "other" box on the survey, saying we should rely on faith to help us through this sorrow. "Praying — we can always turn to God!" Jordan Lewis, 11

What Will You Do?

Hammond High students are genourous, too. Donating money was one of the top categories where students would help out. There are plenty of opportunities to do so with all the telethons and charities that popped up right after the disaster.

Many students said they would give blood, the second top category in the survey. People were lined up for blocks at Red Cross offices all over the country, anticipating a great need for blood. This was all in hopes of the rescue crews' finding many survivors in the rubble of the World Trade Center and the Pentagon.

The graph above illustrates the breakdown of student generosity.

Ivy League



Physical education teacher Mr. Sherer handles paperwork in health class when he's not lecturing about ways to take care of the human body.

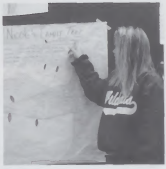


Annual Art Show

"When is the art show?" That's a typical question Mrs. Baumann or Ms. Browne hear towards the end of the year. Many of the kids look forward to the art show, especially those who contribute to it. They know that their art will be presented, and they want to know what people's reactions will be to their hard efforts. It's not only HHS students that come to the show either. Teachers and faculty members as well as parents travel to see the students' art work. "The art show would never take place if it wasn't for the hard work the students and art teachers put into the class throughout the year," said Linda Merrick. Art from all classes will be on display.



Jeremy Huffman proudly displays his masterpiece for the photographer, hoping that Ms. Browne will post it on her bulletin board behind him.



Nicole Quiles, senior, shows her 'roots'. She gives her presentation to the Cultural Art class and tells who her family members were and where they came from.



Trista Mount, Samantha DeGroot, Jim Hoffman, and Johnny Lang, all shade and color in their picture of an ancient Greek myth in Intro to 2D.

Tony Barrera, sophomore, works relentlessly on his advanced placement art work. His project was to draw a scale map in detail, detail being one of the most important things in A.P. Art. Mrs. Baumann's students in A.P. Art also have to come up with a portfolio for the year.





Roy Martin, senior, works on drawing for his Advanced Placement Art class. Roy is the artist of this yearbook's cover.

For more information on the art show, turn to page 111.

Community Connection

By Jackie Covarrubias

"Help!" yells the community, and the special education class goes to them running. Unlike most students, the class participates in a lot of community work during the school day. Trying their hardest, they do the best possible to contribute to the community.

The HHS special education class notoriously breaks the stereotype of the disabled. "They're normal people. The stereotype isn't exactly true," Senior Aaron Stokes said. Senior Bianka Williams adds, "They understand what anyone else would." Stokes and Williams are two of the peer tutors who help out the class.

Ms. Forbes class is involved in a special learning program which helps expand their present undeveloped minds into future educated minds. One part in the program involves job training. Students get positions in the city, which include Whiting Community Center, St. Margaret Hospital, library, as well as custodial and cafeteria jobs. At the actual place of employment, a job coach trains the students in the task which is expected of them.

Jackie Laws, just one of the job coaches, said, "I teach them everything from how to maneuver mops and dusters, to social skills, to accepting constructive criticism, to making professional phone calls." Mrs. Forbes adds, "Since the kids are out in the community so much, no one really stares or criticizes. The program lets the community get to know the kids."

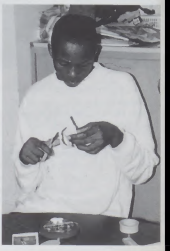
Recreation is another part of the students' day. Students enjoy actively participating in events such as kick boxing, bowling, exercise, or swimming. This time allows students to unwind and stay fit.

Field trips are every students' favorite part of school. Many fun field trips, like the one at the end of the year to Indiana Beach, are taken in the class. Students raise money for trips through various fund raising projects. For example, the class made and sold buttons for 9/11/01; they also made and sold lanyards out of beads and elastic string. The money raised helps pay for the BBQ at the end of the year as well.

All in all, the students learn and better themselves just like everyone else, proving they are anything but disabled. Jackie Laws sums it up: "They all have different personalities. Every year, it is a pleasure working with each one."



Helping the nation is as important as helping the community, as shown by freshman Tristan Guice. The 9-11 tragedy was a way for the special education class to reach out a helping hand. Buttons, which played a part in raising spirits, were made to show the large amount of pride at little HHS. Hoffman photo



Shopping for the food groups is an essential part of life. Thanks to the hands on learning of the special education class, Kelly Fraid doesn't have to worry about going hungry. Forbes photo





Group work! Button making can be fun, but it takes a lot of work. A group of the special education students participated in the process of making these buttons in rememberance of September 11th terrorist attacks.





"My favorite job was Holiday Inn because I liked all the people."
- Senior Ricardo Rosario



"Jackie Laws taught me to take my time to get it right. I do now."
- Junior Jontae Phillips



"My favorite thing about learning kickboxing is the different moves."
- Sophomore Jessica Simmons



Learning what to shop for is a huge responsibility for when you become an adult. Peer tutor Jose Robles, with the help of job coach Ms. Brown, assures Bill Ewing that it is fun to check out and it will be alright. Every week, they take the kids shopping topractice the fundamentals of grocery shopping. Forbes photo

Bill Ewing is nominated for laundry duty at The Whiting Care Center. He makes sure that the sheets are in tact while he puts the dirty ones in the buggy for washing. Forbes photo





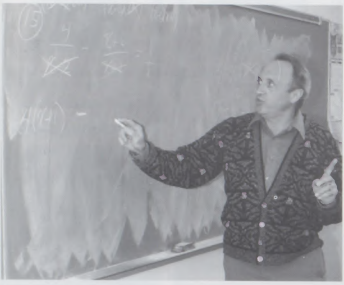
Students and job coachs, Ms. Beverly, Tristan Guice, Bill Ewing, Kelly Fraid, Brenda Lares, Ms. Laws, Walter Davenport, Jessica Simmons, and Rickey Young take time out of their busy button making to pose for a picture. Hoffman photo

One garbage can isn't enough for what Walter Davenport has in his hand. He carefully puts the trash in the place that it definitely belongs in. Cleanliness is the key for this job at The Whiting Care Center. Forbes photo



Tristan Guice cleans yet another table while his partners Walter Davenport and Bill Ewing watch his every move. Work ethic is vital to them in the real world as they get older. Participating at all the job sites give them a sense of independence and teaches them how to survive on their own without their parents. This is something that people don't expect from them.

Adding It Up



Math outside the classroom? Sounds a little strange, but many students participate in math programs on their own time.

Throughout the year, HHS had several math competitions, such as the Calculator Olympiad and Hammond Math Competition. Thanks to the math teachers, there are ways to show the skills learned in math classes.

Mr. Cappelletti teaches his algebra class the tricks of factoring and its important use in the real world. Just make sure you get all the least common denominators correct!

Juniors Lauren Johnson, Claudia Rodriguez, and Shemaine Stewart, categorize their note cards to help organize for their outlines and rough drafts for an upcoming major research paper. For juniors, the paper is essential for passing the course.





Andy Papiez, senior, is so excited that he finally understood his trigonometry, he had to call over Mr. Cap and show him his achievements. Students, at one point in time, have to take algebra or geometry. Combined with trigometry, they graduate with a well-rounded mathematical education. Several levels of math are available to fit the needs of students.



Carlin Henderson, junior, looks over a test he took earlier in the week, and with tests just about every week, there is never time to take a break from math class. Carlin has always been able to keep up with his math work, and with exception of this test, he tends to get straight A's.

Pictures in this spread were taken by Asiah Miles and Jim Hoffman.

English Ivy



Seniors Jennifer Lovelle and Jamie Hopper catch up on their reading for their book chat. Once every six weeks they are assigned to read a 400 page book and do a chat on it by the end of the grading period.

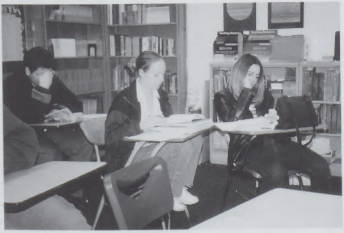
Learning your ABCs in twelfth grade? No, Ms. Parkhurst's students had to compile an autobiography using letters of the alphabet to start off each chapter.

Projects often exceed 30 pages and gave indepth looks into the person's life, every chapter telling its own small part of a students past, present, and future. Many seniors decorated their books with pictures of family members and used special stationary to print it all out.

This project reminded some seniors of their memory book in Mrs. Robison's class, when they wrote about their favorite memories from their life. Monique Grandberry said she preferred her ABC book to any other test, and hoped that Ms. Parkhurst sticks with this project for years to come.



Brandon Jones, senior, is boning up on his vocabulary by studying poetry. He will have to write his thoughts on the poem, parts he didn't know, research and understand those parts, and then interpret the poem in his own words. Hopefully, he will know the poetry inside and out.



Junior Sergio Avila gets help from his English teacher, Mr. Schneider. Sergio is working on his research project where every student draws a year out of a hat. They then research that year, and explain the major events from the time period.



Showing off beautiful cakes, candles, pies, you name it, Ms. Werner's classes got it! Here Christia Denham shows a very decorative, yet colorful bunny cake. Looking at the color of the bunny, she decides to add a little more color, or should she?



Cooking is not just a girl thing, there are many guys that join this course because "you never know when it might come in handy." Senior Hector Rodriguez carefully prepares his scrumptious chocolate treat proving that guys can be just as good of cooks as girls, if not better.



Workplace Readiness students including sophomore Chiquita Butler, senior Gabriel Nayola, and junior Quincy Taylor took a trip down to Hammond's Area Career Center earlier this year find out some helpful information about the different workforce areas they could possibly be interested in.



Knowledge...In and Out of the Kitchen



Jamie Hopper, a senior, concentrates hard in putting the final decorations for her football-shaped cake, the only thing she's missing now is a fork...to start "grubbin"!

"What are some classes that we should take to be ready for the 'real world'?" That's a question that most teens keep in mind when choosing their courses. We're so anxious to go out on our own and be independent, not relying on our parents for the rest of our lives. For that, we need to be informed about basic skills we will need when independence comes. Home Economics and Workplace Readiness are two courses that will help us in making wise decisions with our money as well as our nutrition. In Home Economics, also known as "foods", we learn how to cook, which we all should know how to do, unless we plan on eating out a lot! Although this course is not required, many students still take it since it gives life long skills. Workplace Readiness, on the other hand, is a required course. It educates students on work ethics, how to prepare for a job, get it, and keep it, all of which are essential for life after school.



"I had a lot of fun in foods; It's wonderful course, but you have to have a lot of patience if you decide to go into that class," says senior Shantavia Jones. "My favorite project was the Easter cake I made for my family."



Are you paying attention, Francisco? Sophomores Francisco Olmos, Allan Vazquez, Jose Santos, Jessie Totton, Thomas Scott, and junior Noemi Gomez look into the camera for a quick break on a field trip to the area career center with the Workplace Readiness class.

Getting Physical



Does freshman Tyrone Rogers have on magic shoes? No, but they are some cool Nikes, made to reflect light during night-time sports activities. Tyrone and freshman Roger Cannon are playing basketball, a common activity in gym.



Hacki Sac — fine, you spell it then — is an activity that takes agility and great hand-eye coordination. Here sophomores Brandon Gilbert and Brent Walker engage in a challenging game.



Many athletes come to lift weights like freshman Dwayne Washington, who is taking a short break between reps. The weight room was moved into the foyer of the gym.





Better watch what you are doing Caleb Cross, or you will lose one of those fingers! Actually, Caleb knows how important safety is because Mr. Brown teaches his students about that before they ever get to use the power tools.



Sometimes, it takes more than one person to complete a wood shop project. Freshman Bobby Lockett and senior Mandel Anderson helps freshman John Lee, freshman, make sure his project is evenly proportioned. Accuracy is needed in order to get that A.



CPR Is important to know if your best friend is drowning. The students in Mr. Sherer's health class practice this technique on pretend "best friends." Sophomore Jeffrey Smith makes sure the nose is pinched and mouth is open while he tries to breath life back into his dummy. Weems photo



In case they ever encounter a choking person, students are taught how to perform the Heimlich Maneuver. Mr. Sherer demonstrates the correct procedure on senior Nick Lewis for the rest of the health class. Weems photo



"I don't really like my other classes like math or English. Health class helps me to understand real things like alcohol and how to keep my body healthy."

-Lina Lucero, senior



"I think shop class has great learning opportunities if you want to become a carpenter because you get hands-on experience with different machines, and you learn how to use them properly."

-Curtis Shelton, senior



"This class helps me keep fit by playing sports I like, such as volleyball and badmitton. But trying to hurry up and get dressed before lunch is a difficult thing to do."

— Lushawna Wilson, 10

Hey, where are those goggles? Mr. Brown teaches that eye protection is important when working with in the shop. It looks like senior Mandel Anderson ran out of safety goggles.



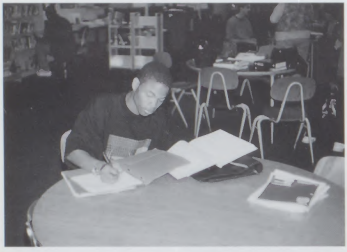


Another part of CPR is to try and pump the air though the lungs of whomever needs to be saved. Here, junior Elizabeth Rodriquez, sophomore Beatriz Origel, sophomore Amy Porter, and sophomore Ariel Williams practice this life saving technique. Note how students are wearing gloves, important to protect life-savers from infectious diseases, like Hepatitis. Weems photo



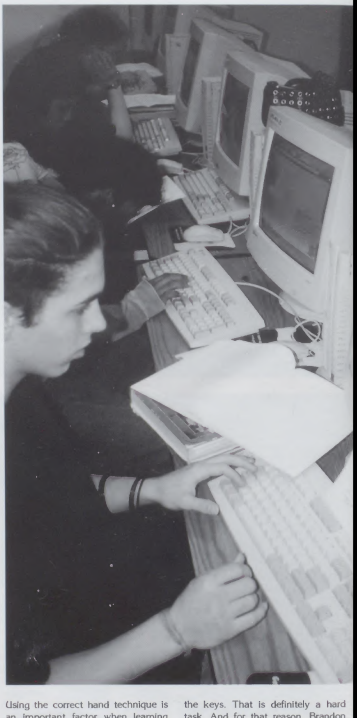
Spreading the Skills Around

Having the computer skills to make it in the real world is very important in this world of technology. Many students seem to think that their ability to surf the internet is the only thing that they need to know. These days, many jobs require a working knowledge of computers, whether it's for imputing data, publishing materials or using existing programs. Our librarian, Mrs. Rose Bell, and her assistant Mrs. Carol Stewart are known to help kids in their quest for learning how to use a computer. They help teachers by assisting students who work additional hours in the library



Work, work, work is the only thing that senior Brandon Jones is thinking about as he writes down some important notes in our famous library research center. Kids are known to come up during their lunchtime to do homework or play on the computer.

Sometimes they just come to get away from all of the noise and other distractions to free their mind of all the pollutants of the cafeteria.



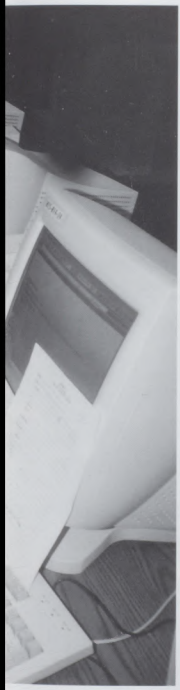


Choosing the right material to read can be a fun or troublesome task when it comes to finding library books. Senior Ahkeem Tucker seems to have skipped over the hardcover section and went straight to the paperback section. Some of the best books are found in the paperback section.

Using the correct hand technique is an important factor when learning how to type. Sometimes it becomes a problem when you try to keep your hand in the home row and not look at the keys. That is definitely a hard task. And for that reason, Brandon Gilbert and company demonstrates how you have to be a careful typist to learn the correct etiquette.

to finish projects.

Going into the computer lab and taking classes with Mr. Wysocki gives students opportunities to further their computer abilities. The classes that are offered educate the students on what they need to know about using a computer, from desktop publishing to basic programming. When the teachers take the students to work on different projects, they also teach computer tricks and shortcuts that will help them out in the future. Not knowing how to use a computer can put a damper in someone's educational background.





"Mrs. Stewart and Mrs. Bell are really friendly. They help me find all of the books that I need and keep the library very organized. It makes it easier to find everything."

— Cynthia Collori, senior



"The library is an excellent source of information for the research that I did my senior year. Because there was enough help here, I had no need to go elsewhere."

— Shauntavia Jones, senior



Sometimes a teacher's helping hand is all a student needs to discover a computer trick. Practicing the technique on one's own guarantees the skill will be learned.



Yes Michael Crowley, you do owe some fees! Mrs. Stewart kindly tells a still doubting senior that he does have a book overdue. The library is really good about overdue books and don't start to charge you until about three days after the due date. That is exceptionally good if you have a forgetful mind about things like that. A mere five cents a day isn't that bad, unless you plan on keeping it for over a week.

Climbing to the Top



Ever remember what people look like, but for some reason can't remember their names? Here Michelle Stanford strikes a pose for her senior pictures, thinking, "forget me not."

Planting a Seed



Mr. Carl Aidrin
Social Studies



Mr. Rick Badovinich
Athletic Director
Physical Education
Substance Abuse



Mrs. Karen Baumann
Art



Mrs. Rose Beil
Media Specialist



Mr. Van Bialon
Band



Mr. James Brown
Wood Shop,
Mechanical Drawing



Mr. Cassel White
Principal









Ms. Marsha Browne
Art

Mrs. Wendy Candiano
English

Mr. Ronald Cappelletti
Mathematics

Ms. Judith De Young
Science









Mr. Robert Dennis
Social Studies

Ms. Debra Ekdahl
English

Ms. Leilani Forbes
Special Needs

Ms. Arana Fossett
Spanish





"3/4x+5/3y...what?!" Jared Washington gets a little extra help from Mr. Cappelletti. Jared knows sometimes even the brightest students don't understand this stuff!

"First go to ClarisWorks, then click on...are you taking notes?" Seniors Scott Ciupak and James Haralson work on their assignment while Ms. Jacobson instructs Kevin Foster about exactly what she wants Kevin to do on his business letter.

Watering the Seed of Success



Ms. Cynthia Warner
Assistant Principal

Mr. Ronald Galosich
Social Studies



Mr. George Green
Social Studies



Mr. W.J. Hayden
Science



Ms. Angelique Jacobson
English/Yearbook



Mrs. Mary Jay
Workplace Readiness



Mrs. Emanda Jones
English



Mrs. Lynne Kostopoulos
Foreign Language



Mr. Verne Lee
Science



Mr. George Malis
Science



Mrs. Sue Anne Mathewson
Physical Education



Mr. Anthony Mazzuca
Mathematics



Mrs. Maryann Molchan
Counselor



Mr. Fred Monberg
Counselor

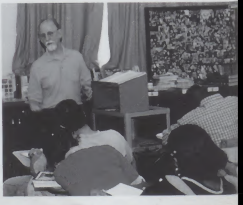


Mr. Jefferey Petersen
Science



Photos from left to right: Relax, Mr. Schneider. Your students are busy and engaged in their work.
Mr. Galosich gets his love of history through to his students through his enthusiasm and detail. Here, he actively answers one of his students questions.
Student teacher Ms. Markos gets some insights for her future teaching career from Mr. Hayden. A student teacher and her mentor must work closely together on curriculum.
In her second year in the high school, Mrs. Hayden checks student transcripts, working hard as usually.





Teachers Provide Room to Grow







Mr. Michael Pramuk
English

Mrs. Karen Roach
Mathematics

Mrs. Mary Robison
English







Mr. Robert Schneider
English

Mr. James Sherer
Health and Phys. Ed

Mr. Charles Sizemore
Science



Mrs. Joellen Raby
Assistant Principal









Mrs. Carol Terry
Special Needs

Mrs. Anna Urick
French

Mr. Robert Urick
Mathematics

Mrs. Nancy Werner
Foods, Child Development







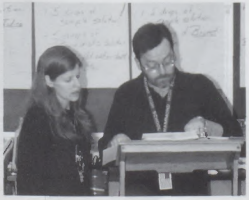


Mrs. Darlene Woodbury
English

Mr. Nathan Foor
Student Teacher, Social Studies

Ms. Amy Halsall
Student Teacher, French

Ms. Stephanie Markos
Student Teacher, Science





Not Pictured

Ms. Rhonda Fehr, Calc. Distance Learning
Mrs. Kathy Hayden, Counselor
Mrs. Arna Long, Phys. Ed., Health & Safety
Mr. Larry Maka, Mathematics
Ms. Ruth Parkhurst, English
Mrs. Sylvia Rapp, Spanish
Mrs. Lavern Rea, Social Studies
Mr. John Slater, Business
Mr. Kenneth Wysocki, Computer Lit.

The Brick that Supports the Ivy



Cafeteria Staff:
J.Figuroa, A.Flores, S.Fredrick, R.Heard, M.Henderson,



Cafeteria Staff Cont.
R.Jarrett, C.Kitchens(Mngr), S.Moreno



Ms. Felicia Beverly
Teacher Aid



Ms. Deborah Brown
Teacher Aid



Mr. Ian Bussy
Teacher Aid



Ms. Joanne Castillo
Secretary



Mr. Richard Holmes
ICBM



Mrs. Linda Houser
Teacher Aid



Mrs. Sue Keenan
Secretary



Ms. Jacqueline Laws
Teacher Aid

What Would We Do without Them?



Cutodial Staff:
M.Abner*, J.Andrews(Mngr), D.Box(Mngr)*, J.Earl, F.Martin*, J.Naugle*, J.Rembert*, M.Warner*



Security Personnel:
K.Andrews*, M.Daniels*, R.Johnson, B.Lewter, J.Long*, R.Trost*
*Not Pictured



Mrs. Pat Mosley
Special Ed. Case Manager



Mrs. Angie Nieves
Bookkeeper



Mr. Sam Pollard
Teacher Aid



Mrs. Susan Quinn
Psychologist



Ms. Mary Ann Robinson
Attendance



Mrs. Cynthia Ritter
Secretary



Mrs. Carol Stewart
Resource Center Aid



Ms. Sharon Stevens
Nurse

Ms. Julianne Stofko
Speech Therapist
Not Pictured

Jimmie Abernathy
Monica Acevez





Nehemiah Adair
Christopher Alexander





Michael Alicea
Amanda Anaya





Jamilia-Jamel Anderson
Anthony Askew





Albert Austin
Diana Barr





LaShauna Blackman
Jonathan Bradford





Kurtis Bradtke
Gabrielle Brown





Anthony White-Brunty
Ashley Burgin





Brittanie Burgin
Jessica Chmielewski





As Freshmen Learn, A New Leaf They Turn

By Asiah Miles

During homecoming week, Rosemary Tame, Kenya Shaw, Kenyatta Shaw, Jente Wright, Kenneth Woods, Anthony Askew and Bobby Lockett show off their wonderful hall decors.

Although there wasn't much help, the freshman were still able to put together a unique hallway and ended up winning 3rd place for their wonderful artwork by the office hallway.



How does it feel to be a freshman? To some, it's a smooth transition; to others it is a very hectic year. Intimidation is a factor when it comes to making freshmen feel welcome, yet often seniors are the last people to put freshmen at ease. Seniors often forget about how they felt when they first started high school. Seniors are known everywhere to terrorize underclassmen because of their rank in the school, though at Hammond High, there's no more freshman initiation.

What is the difference between high school and middle school?



"The classes in high school are harder and there are a lot more people."
Ashley Burgin, Freshman



"High school is definitely more strict on attendance than middle school."
Thomas Hyde, Freshman



"When I first came, the seniors tried to act like they're better than us," said Freshman Ashley Burgin. Although Freshman tend to feel slighty intimidated, they still know to stay focused. "Although seniors try to put us down, I'm making sure I pass all of my classes to prove a point," said Freshman Thomas Hyde. Taking upper-classmen's advice, freshman know when it's time to wake up and smell the roses. Getting ready for college begins earlier than senior year.




Priscilla Cotto
Richard Cox




Caleb Cross
Sean Crowell




Demetrius Daniels
Matthew Davenport




Betty Davis
Samantha Degroot




Ramon Diaz
Isaac DiezDeSollano




Erin Doherty
Le'tysha Doty




Secoilya Dunlap
Mark Echols




Shamicka Edinburg
Dominique Ellis




Crystal Espinoza
John Fejes

Sprouting onto the Scene

Joanne Foreste
Darris Galloway
Latoya Gardner
Hannah Gates
Gloria Gawron
McKindra Gibbs

Tristan Guice
Alfredo Guzman Jr.
Alten Hall
Michael Hardy
Brittney Heard
Latasha Heavens

Kianna Henderson
Jonathan Hernandez
Sierra Hernandez
Frank Herrera
Lisette Herrera
Odies Herring

Marlon Hicks
David Hollander
Monique Holmes
Cache' Hooker
Kristy Hoskins
De'Angelo Houzah

Jennifer Howard
Alexandria Hurdle
Thomas Hyde
Jorrell Jackson
Rachele Jacques
Darryl Johnson

Daniel Jones
Elizabeth Jones
Cleveland Keys
Michael Kuntz
Chris Lampkins
Ana Lara

John Lee
Jeremy Leschinsky
Ramsey Lewis
Ling Lin
Bobby Lockett
Kashif Loveless-Bey

Michelle Lyles
Muhammad Mahdi
Nicholas Maldonado
Salvador Maya
Anthony McCarthy
Erron McFerrin

Nathan Medina
Amanda Mendoza
Samantha Meskers
Tyler Milan
Christopher Moore
Michelle Moore



Freshmen Make Their Mark








Willam Moore
Kristina Morgan
Denesia Morris
Bryan Nieto
Jessica Nystrom
Pedro Oblea








Monica Olszewski
Jennifer Palacios
Sank Parham
Stephanie Parris
Jovantee Peavy
Cinthya Perea








Jeanette Perez
Jeanette Perez
Keisha Pratt
Tiffany Pritchard
Jacob Rardin
Jonae Ray








Adrian Reyes
Martha Reyes
Christina Reynoso
Ashley Richardson
Nicole Ring
Miguel Rivera








Azucena Robles
Tyrone Rogers Jr.
Sergio Sanchez
Latysha Sanders
Twshanna Sandifer
Randall Scott








Kenya Shaw
Kenyatta Shaw
Bryanne Smalley
Alfredo Smith
Brandon Smith
Carl Smith






Devin Smith
Ikedia Smith
Kevin Smith
Shieata Smith
Toni Smith
Tabatha Smotek

Pamela Stevens
Sharonda Stokes
Joshua Stout
Rosemary Tarne
Jere Taylor
John Taylor

Marco Taylor
Raul Tenayuca
Robert Tomlinson
Kevin Torres
Jibreel Tracy
Jamica Tucker

Kerry Tucker
Darian Turner
Angela Valdez
Israel Vanzant
Fatima Vazques
Amanda Vibanco

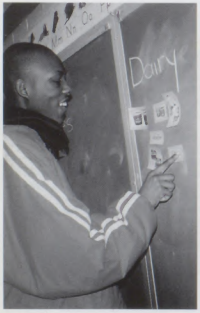
Carolina Walker
Bryan Walton
Laura Ward
Dwayne Washington
Jermaine Washington
Amber Watkins

Ory Watson
Latasha Webb
Shonte Weems
Christopher Wells
Katyana West
Willie White

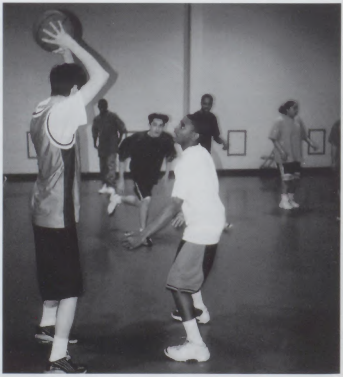
Tatanina Whitelow
Ametria Winters
Kenneth Woods
Rodney Woods, Jr.
Aaron Wright
Jente Wright

Joanna Young
Peter Zack
Andres Zaragoza
Roberto Arredondo, Jr.
Lester Campbell IV
William Ewing, Jr.





Part of the purpose of Mrs. Forbes' class is to prepare her students to function in the outside world. Tristen Guice knows that milk, cheese, yogurt, and butter all belong in the dairy group. Tristen is ready to grocery shop, which is a good thing since the class hits Aldi's weekly.



These frosh know how to get the most out of their gym class. Freshman Albert Austin is poised to block Jason Scott's pass as Robert Arrendondo races to the action. Chris Lampkins and Roger Cannon head in that direction also to help out their respective teammates. This group of freshmen demonstrated the potential frosh have to work and play in a mature manner without adult supervision. No foul play here, and Mr. Sherer was at the other end of the gym with the rest of the class.

Creeping Up



Creeping up in life are sophomores. Yes, life slows to a crawl when teens are waiting to grow: parents haven't loosened their grip, upperclassmen don't respect them (hey, the definition of sophomore is *"foolish"*), still two years to go 'til they're outta here — too long to wait (though it still goes pretty fast).

There can be a lot of anxiety at this stage. Sophomores' behavior and choices determine how they'll live their lives. They start thinking about college or vocational school. Many pick up their grades as sophomores. Still, there are always those who decide grades are not important; some even decide to drop out of school altogether.

Many turn sixteen as sophomores. They may get a driver's license and/or a job,giving them an opportunity to see the world...well, surrounding communities, anyway. The taste of freedom leaves soph's reaching for more.

ophomores learn about bacteria and ow it grows in Biology 3-4. Cheryl erkins, Shecie Stringer, and Victoria tout "plant" their own bacteria and study how it develops. Bacteria sprouting can be similer to sophomores — both rapidly grow and make people sick...at least that's what a senior would say. Just kidding, sophomores! Next, the girls put their bacteria in an incubator overnight to see if it would thrive.



Nicole Adams
Robert Albores
Antoine Alexander
Sandra Alvarado
Kirk Andrews
Phyllis Anita

Lucia Ayon
Tony Barrera
John Best
Natalie Boring
Chiquita Butler
Bridgett Calhoun

Julio Calzada
Margarita Ceja
Ladonna Chase
Jasmine Cobb
Isaiah Covington
Justin Culver

Keith Currier
Jennifer Davila
Brian Delache
Christia Denham
Christopher Diaz
Scott Edwards

Victoria Enriquez
Anthony Espinoza
Victor Espinoza
Elizabeth Estrada
Jose A. Fabian
Araceli Figueroa

Maria Flores
Kelly Fraid
Sabrina Frangello
Brittney Fultz

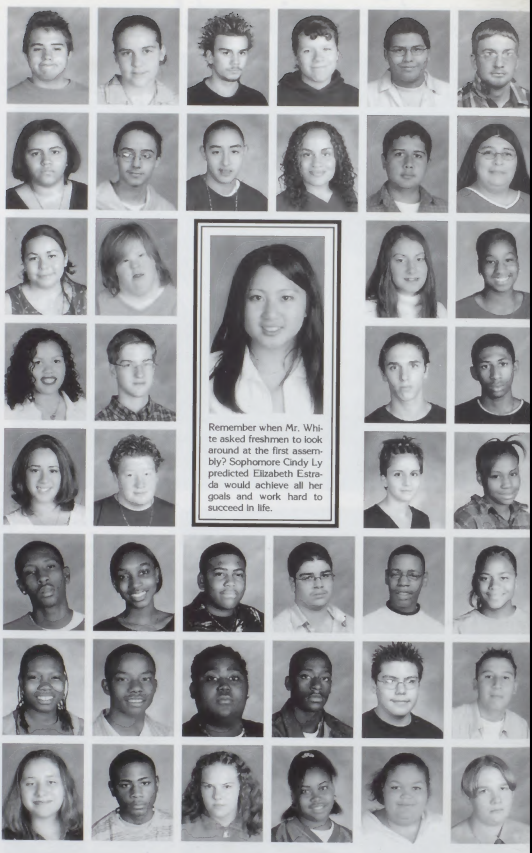
Vanessa Galan
Ryan Gawron
Brandon Gilbert
Antonio Gladney

Lidia Gomez
Paul Grady
Rachel Griggs
Natasha Gray

Gregory Green
Takeia Green
Antoine Gross
Jesus Guitierrez
Clifton Haraison
Kywana Hardy

Talisha Harper
Brian Harrington
Darrell Hawkins
Alphonse Herron
Eric Hernandez
Jonathan Hernandez

Savannah Herrera
Anthony Holmes
April Horton
Michele Hunt
Alexis Hurms
Steven Hurtt



Remember when Mr. White asked freshmen to look around at the first assembly? Sophomore Cindy Ly predicted Elizabeth Estrada would achieve all her goals and work hard to succeed in life.








Amanda Igras
Lizbeth Ibarra
Stefon Jackson
Tamara Jackson
Nichole Johnson
Adrian Jones








John Jones
Lauren Jones
Ninji Keaton
Debra Kuntz
Kyra King
Brenda Lares






Christine Leach
Roberto Lebron
Sendy Lechuga
Dashunda Little



How do the freshmen grow? Physically, socially, and mentally. Michael Phillips, sophomore, said he got taller and added more friends, activities, and possessions to his life.






Pedro Lopez
Dante' Luckett
George Lugo
Cindy Ly






Tiffany Manning
Cynthia Martinez
Christina McCarty
Stacey McClelland








Hollis McNeil
Andre Meeks
Terrence Montgomery
Chakoa Moore
Krystle Moore
Cristal Morales








Aaron Moreno
Randy Jr. Nelson
Francisco Olmos
George Ontiveros
Beatriz Orgel
Shane Ostapchuk





Tyrell Parker
Jon Parrish
Amanda Percak
Cheryl Perkins
Michael Phillips
Amy Porter

Jacob Portney
Rachel Przwoznik
Elizabeth Quezada
Marie Quiroga
James Raschke
Angelina Reyes

Maicela Rico
Keisha Riley
Alonzo Rodriguez
Jovanna Rodriguez
Madeline Roldan
Luis Rosado

Micah Royal
Mario Saenz
Timothy Saldana
John Sanders

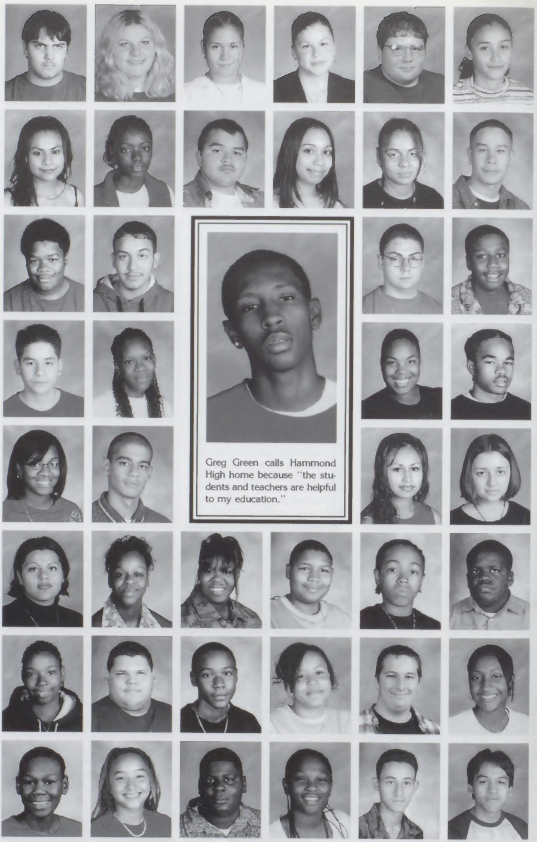
Jose Santos
Lakeya Scott
Jasmine Seaverson
Jesse Shepherd

Brittany Short
Alfredo Sida
Anayeci Sida
Isela Sida

Maria Silva
Jennica Simmons
Jessica Simmons
Rashad Simpson
Jeffery Smith
Julian Smith

Marion Smith
Vicente Stabolito
Anthryss Stanley
Paris Starkey
Michael Stern
Victoria Stout

Angela Strickland
Shacie Stringer
Frederick Thomas
AshleyThompson
José Torrez
David Trinidad



Greg Green calls Hammond High home because "the students and teachers are helpful to my education."








Jerry Tucker
Jessie Tutton
Cory Underwood
Alexandria Upshaw
Veronica Valdez
Andrew Valliant








Allen Vasquez
Jennifer Vela
Brandon Walker
Brent Walker
Brian Walker
Janell Washington







Nigel Watson
Sadé Watson
Jordon Weems
Tashonda White






Adreana Williams
Ariel Williams
Marcus Williams
Paul Williams





Lushawana Wilson
James Wojcik
Londea Young

Who will be most likely to succeed? "Debra Kuntz will actually become somebody," was Lizbeth Ibarra's guess.



Let us pick your brain. Cutting a goat brain in half and locating certain parts of the brain is the assignment Ms. De Young gave Kelly Burgess, Marion Smith, and Keisha Riley. Some students are squeamish about disecting anything, while others find it interesting and challenging. "That was the best part of the class," said Kelly, but she added, "That brain smelled nasty!"

Tendrils on the Brick

Tobi Adedeji
Jimmy Akers
Sergio Avila





Nastassia Ballard
Marcus Banks
Michael Bernicky





Brian Blackmore
Ameeetrice Bridgeman
Thomas Bridgmon





Diamond Brooks
Garcsia Brooks
Candice Brown







Mr. Schneider's junior English class will help out these students with the material they'll need to know for their senior year and also beyond these good ol' high school years. As juniors, all students are required to do a research paper which builds on their experience with internet use as well as their organizational skills.

Michael Brown
Triston Burns
Brilynn Cameron
Deandre Cameron
Francisca Cardenas
LaShonda Carpure








Aracelis Carrillo
Edgar Castro
Jennifer Chmielewski
Justin Clay
Merisa Collins
Jereva Conley








Jacques Crutcher
Mitchell Daniels
Walter Davenport
Ashlee Davis
Desmond Davis
Kevin Davis








Heather Degroot
Amanda Djurdjevich
Shannon Doherty
Maegan Dotson
Parvelle Edmonds
Kevin Emslander








K. Duane Evans
Tiffany Frangello
Raymond Frazier
Jamie Gage
John Gawron
Amanda Giovingo





Forming Attachments



These juniors ask science teacher, Mr. Mallis for extra help with their assignment. If they don't understand the material now without asking questions, how will they ever? Mr. Mallis is one of the science teachers who give their students lots of experience in the computer lab.



Noemi Gomez
Melissa Goodman
Benjerman Green



Elias Gutierrez
Arden Hailey
Tiffaney Harmon



Delaina Harris
Darvel Hawkins
Melinda Hawkins



Takia Hayden
Michelle Hayworth
Karlan Henderson



Micah Henderson
Quintin Hester
Julie Heth
Andrew Heuss
Joseph Holden
Jennifer Isbill



Salvador Jimenez
Micaela Jones
Santana Kelley
Aisha Key
Alvarado Lagunas
Daniel Lara



Darius Lattimore
Carlos Lewis
Jordan Lewis
Joel Lizama
Adrianna Lopez
Jonathan Lopez



Pete Lugo
Gary Macon
Marishia Major
Ryne Mamula
Itasia Maxfield
Linda Merrick



Ricardo Morales
Deandra Mounia
Trista Mount
Joyce Murrell
Meagan Olszewski
Chukwuemeka Oluka

Growing Up



Juniors finally made it to the third step in growth. Now, they are secon
closest to the door at pep rallies, and they have only one more year un
they are the big seniors.

Luis Padilla
Charles Patton
Mardena Rainey



Maggie Reichersamer
Crystal Reyna
Dontrese Richards



Edwin Rios
Claudia Rodriguez
Elizabeth Rodriguez



Mayra Rodriguez
Brandon Rudd
Adam Sanchez



Kari Schmidt
John Schrader
Adam Schwelhs
Shamaine Stewart
Tausha Taylor
Alicia Tomlinson



Quincy Taylor
Erykah Torres
Juan Torrez
Sonia Trinidad
Jawann Turner
Sara Vaccaro



Jose Vazquez
Antoinette Veyette
Tiffany Vines
Valine Vukich
Jamie Walker
Christopher Warren

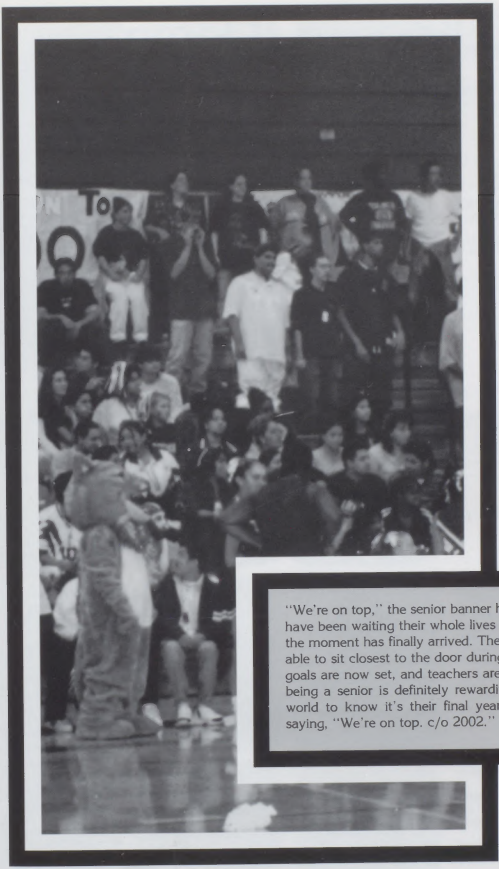


Quran Waterford
Lakeithia Webb
Jeanette Wheeler
Matthew White
Tracie Willis
Desirae Woods



Edward Yarbrough
Raymond Young Jr.
Sarah Zaid
Jessica Zartuche





"We're on top," the senior banner happily reads. Seniors have been waiting their whole lives for this moment, and the moment has finally arrived. The new seniors are now able to sit closest to the door during the pep rallies, their goals are now set, and teachers are less than strict. Yes, being a senior is definitely rewarding. Seniors want the world to know it's their final year at HHS by proudly saying, "We're on top. c/o 2002."

In Full Bloom

Winding Down

Valedictorian- Dana King
Pom Kats 1-2, Debate 1-4, Mock Trial 1-4, Prom/Homecoming Committee 2-4, SADD 2, P.S.A.C. 3-4, National Honors Society 3-4,

Salutatorian- Omar Martin
Soccer 1, Spell Bowl 1-4, Science Olympiad 1-4, HS Transition Program 1, Super Bowl 2-4, Academic Decathlon 2-4, Drama 2-3, Debate 2-3, IU Spoh. Reach Program 2, Robotics 3-4, Boy's State 3





Erika Alvarado

Felipe Alvarez

Kevin Anderson
Frosh Basketball 1, Debate 1, J.V. Basketball 2







Mandell Anderson

Joel Autry

Chaka Barnes
Who's Who Award 1-4, Key Club 3, Stats Cat 4







Paris Bennett

Kristi Bishop
Swimming 1-4, Softball 3-4

Candace Bradford











Jonetta Broaden
Cheerleading 1;3, Boy's Basketball Manager 3-4

Silvia Cabrales
For. Language Club 2-4, Yearbook 3

Nancy Carrillo
For. Language Club 1, Hispanic Heritage Program 1-4, Art Club 2, Drama 3-4





Erin Caudillo
Drama 2-3, Hispanic Heritage Program 3

Scott Clupak
Habitat for Humanity 2

Justin Clark
Science Team 1-4, Robotics 1;3-4, Debate 1-2, Mock Trial 1-2, Guitar Club 1, Band -4, Homecoming Committee 3-4, Academic Team 4,





Brook Coleman

Cynthia Collori
Varsity Softball 1, Drama 1, Mock Trial 1-3, Valpo Math Camp 1, For. Language Club 1-4, Debate Team 1-3, P. S. A. C. 2-4, Varsity Cheerleading 3-4, Secretary of Senior Class 3-4, Fromal/Prom Committee 3-4, NHS 3-4, Pres. of For. Language Club 4.

Jonathan Compion





Jacqueline Covarrubias
For. Language Club 1-3, Debate 1-2, Mock Trial 1-4, Drama 2-3, NHS 3-4, Yearbook 3-4, Girls state 3, Prom Committe 3

Katie Cross
Softball 1, Academic Team 3

Michael Crowley





Samantha Curtis

Tammy Davis
Key Club and Key Club Letter 3, Drama and Drama Letter 3

Diana DeLaRosa

Schoolwork

Classes

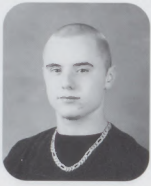
Jobs

Memories

Homework

Sally Demarco
Band 1-4
Matthew Eves
Juan Enriquez







Erskine Farris Jr.
Eric Fenderson
Joann Figueroa







Kevin Foster
Esteban Gamez
Aisha Gayden







Demetrius Gholston
Basketball 1; V.A.L.U.E.S. 1,4; Homecoming Committee 4
Lilyana Gil
Cheerleading J.V. 1, Vasity 3,4; Honor Roll 1,2,4; Calculator Olympiad 2; Homecoming Candidate 3,4; Hispanic Heritage Program 3,4; Yearbook Staff 4
Claudia Gist







Extra-Curricular Activities

Family

Relationships

Foes

Chores

Friends





Michael Goril
Monique Grandberry
Cheerleading 1; Basketball 1-4; S.A.D.D. 3
Ethan Grove





Evonne Guillen
Cheerleading J.V. 2; Homecoming Candidate 4
Kimberly Hallman
Eugene Hanas





Joanna Harris
Paul Hetzel
Jimi Hoffman
Debate 1,2; Calculator Olympiad 1-4, Baseball J.V. 1, Golf Varsity 3,4; Habitat for Humanity 2, Boys State 3, Science Olympiad 4; KIN Art Show 4; Yearbook Photographer 4; NHS 4; Honors Diploma





Ronald Howland
Vincent Jackson
Football 1,2,4; Wrestling Varsity 1-4, Key Club 1-4
Armecia Jefferson
Volleyball 1; Basketball 1; Choir 1; Foreign Language Club 1,2; Pom-Cats 2; SADD 2; Cheerleading J.V. 3, Varsity 4

"My most embarassing moment was when Erskine Farris pulled my chair out from under me in the cafeteria when I was a freshman, and all the seniors saw."
—Monique Grandberry.

"When I was a sophomore, I started to sit in my desk. It broke, and I fell out!"
— Vanessa Zamora

HA HA HA

"Once I was walking up the staris, then tripped, and my books flew out of my hands. They slid 10 feet across the floor and hit a door, and my papers were all over."
— Scott Ciupak

Shauntavia Jones

Xavier Jones
Basketball 1-2, Track 1-2;4

Jennifer King
Key Club 2-4







Joshua Kuhn

Diana Lares
For. Language Club 2-4

Jenna Lewis







Michael Lewis

Nickolas Lewis
J.V. Football 1-2, V. Football 3-4, V. Wrestling 1;3-4, J.V. Track 1, V. Baseball 4, All Conference Honorable Mention 4

Enrique Lizama
Hispanic Heritage Program 1-2, Magazine Staff "Shades of Our Souls" 3







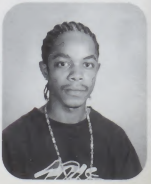
Jennifer Lovell
Key Club 2-4

Lina Lucero
Volleyball 1-3, Spanish Heritage Program 2

Roy Martin
Art Show 2-4, Track 2-3







HE HE HE

"I was running to class and I ran right out of my shoes and tripped, but I wasn't late."
— Jim Hoffman

"I failed freshman English, and I had to take it again my Senior year."
—Gene Hanas

"I was wearing cordoroy pants in Mrs. Rapp's Class, and when I stood up I ripped my back pocket clean off and my butt was hanging out. So then I tried to staple it back together and I stapled myself."
— Omar Martin





Daniel McGee

Sarah Michna
Volleyball 1-4, Tennis 1-2, Debate 1-3, Calculator Olympiad 1-2, Math Compition 1-3, For. Language Club 1-4, Robotics 2;4, mock Trial 1-4, Softball 3-4, NHS 3-4, P.S.A.C. 3-4, Environmental Team 3-4, Habitat For Humanity 1, GYLS 1, Snowball 1, Yearbook 3, Plan Team 3, Girl's State 3, Class V.P. 3-4, Student Gov't 3-4, Prom Committee 3

Asiah Miles
Varsity Basketball 1, For. Language Club 1-2, Homecoming/Prom Committee2-3, pom Kats 2-4, SADD 2-3, Yearbook 3-4, NHS 3-4





Stephanie Moreno
Art Club 1-2;4, Drama 1, Spanish Heritage Program1, Swimming 3, For. Language Club 3-4,

Kandis Murphy
Key Club 1-3, Choir Member 1, Key Club Secretary 2, V. Boy's Basketball Mngr 3-4, Homecoming Queen Runner Up 4, Drama 4

Maria Ontiveros





Andrew Papiez
Freshman Football 1, J.V. Baseball 1;3-4, Varsity Football 2-4, All Conference Sectional Champ 3, Football Honorable Mention 3, All Conference 3-4,

Melissa Pazdur
For. Language Club 1-4, P.S.A.C. 2-3, NHS 3-4, Prom/Formal Committee 3-4, Junior Princes 3, Class President 4, Student Gov't 4

DeVelra Perry





Nicole Quiles
Cross Country 1, Track 2, Softball 3, Tennis 4
Michael Quiroga

Maisha Raines
Pom Kats 1-4, SADD 1-3, For. Language Club 1-3, P.S.A.C. 3-4, Homecoming Committee 4, Pom Kat Captian

"I enjoyed working on the newspaper and with the staff." — Brandon White.

Party!

"I had the most fun playing on the baseball team with all the boys." — Josh Kuhn.

Rebecca Raschke

Khyla Reed
Pom Kat 1, 2, 4; Foreign Language Club 1, 2, 3; SADD 2; Basketball 3; Principal Student Advisory 3, 4

Daniel Reyes







Anthony Robinson

Ramsey Robinson

David Rodriquez







Maricia Rodriguez Environmental Team 1, 2; Soccer 4; National Honor Society 4; Tennis 4; Academic Team 4

Christina Roman

Ricardo Rosario







Donicka Ross

Darrian Rushing Cheerleading 2

Lisa Salinas Chorus 3, 4; Volleyball 4







"Pep rallies are always the tightest."
— Anthony Robinson.

Rollin' with my homies!

"Hanging around in class and chatting with my friends created a lot of memories for me."
— Kristy Bishop







Delilah Sandifer

Lisa Santos Basketball 1; Softball 4

Adam Schelfo Soccer 1,2; Baseball 1-4; Football 2,4







Curtis Shelton

Joseph Simmons Debate 1-4; Mock Trial 1,2; Soccer 1,2; Academic Team 4

Amanda Smith







Michael Smith

Nick Smith Football 2

Shakela Smith Basketball 1,2; Chorus 1; Foreign Language Club 1,2







Milos Sparavalo Swimming 1-4; Soccer 2-4; First Conference Goalie

Michelle Stanford

Ariel Stern Swimming 1,2,4; Band 1,2,4; Drama 2-4; Chorus 3, 4

Antonio Strickland
Basketball 1; Wrestling 1-4; Football 3-4; Sectional Runner Up 3; J.V. Tourney Champ3; Sectional Champ 4; Regional Champ 4; Hammond City Champ 4; Second Team all Conference Carlcarnahan 4; Runner Up Tourney 4; First to Ever Win the Lake County Tournament From HHS 4; Soccer 4;



Quentin Stringer



Lisa Taylor



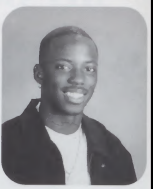
Pierre Taylor

Amy Tessmann



Nathaniel Thomas





Chaundra Thompson

Jennisson Thurston



Barry Tyler





Laura Vasquez
Softball 1; Drama 1; Hispanic Heritage Program 1-3; Cheerleading 3-4; Academic Team 4; Science Olympiad 4



Ladonna Washington
Basketball1-4



Anternette Wells
S.A.D.D. 1-3; Foreign Language Club 1-3; Drama 1-4; Porn Kats 1-2; Debate 2-4; Mock Trial 2-4; Principal Student Advisory Committee 3-4; Paris, France New Years Day Parade 4



"The best field trip was to the movies to see *The Lord of the Rings* my senior year. That was the first time I have ever gone to Showplace and there were actually parking spaces." — Katie Cross

"The field trip I liked the best was the trip to the Field Museum because we got to go to the moon and eat cheese. MMMM...."
— Joel Autry







Brandon White
Drama 1-4; Science Olympiad 1-4; Foreign Language Club 1-4; Golf 2-4; S.A.D.D. 2-3; Harold Staff 4

Darrell White

Rodney Whitton







Bianka Williams

Calvin Williams

Danielle Williams







James Winfield

Dionne Wofford

Rachel Wolfe







Lashea Woods

Amber Wright

David Yost





Rickey Young

Vanessa Zamora
Foreign Language Club 1-4; Volleyball 1; Student Government 2-4; Upward Bound 2-4; Class Treasurer 3-4; Softball 3; National Honor Society3-4; Homecoming Committee 4

Senior Seedlings

Can you guess who these little sprouts are? Funny how pictures show the personalities of these cuties. Some may be tricky to guess,but go ahead and look for a friend. Choose wisely, then turn to page 133 to see if your identifications are correct.


























Falling from the Vine

Many smiling faces show the happiness for graduating from high school. It is a big step into the world after graduation.

Evonne Guillen signs a friend's stuffed toy. Signatures are a way graduates can remember all the great people they met in high school.







Mr. Bialon plays his trumpet at the Senior Honors Day. Receiving awards for their acheivements is great honor.



Eric Fenderson and Nancy Carrillo leave the graduation ceremony as graduates of the class of 2002. Looking into the crowd, Eric wonders if he'll ever see his fellow graduates again, while Nancy looks into the crowd.

These guys are not just hanging around and relaxing, they are waiting for their entrance into the Honors Day program. Even though they are just chilling right now, some fail to realize how much work they have left til it is all over.







This cheerful Athlete of the Year is Delilah Sandifer; she received her prestigious award at the Honor's Day Ceremony.

Root Photo

Don't cry, Mom, Mike Quiroga says to his mom. Many parents shed tears of joy when their "babies" leap into adulthood.

Photo by Mrs. Ekdahl



The choir sings the class song, *When You Believe*. Our National Anthem was sung by graduate Chaundra Thompson.

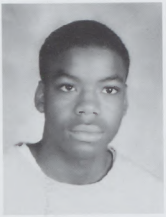
Str-IVY-ng for Victory



No matter how small a team, no matter how great the odds, athletes strive to overcome their opponents and achieve victory. Nick Lewis, senior, battles to pin his competition from Clark. Leaning in closely, the referee anticipates the drop of a shoulder that would give Nick the win. On the mat, a wrestler is alone, but as with all other sports, one teammate's effort can make a difference.

Kickin' It Around

It can be difficult to deal with a poor season, but many teammates on the soccer team remained positive. "This season wasn't that good record-wise, but it was a good learning experience. At the end, the team had a good chemistry going. I hope it will lead to a promising season next year. I like the physical and mental parts of the game," said Franz Robinson, sophomore.

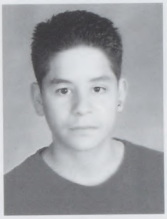




Junior Mayra Rodriguez summed up the season well. "It was really hard. Not a lot of people were on the team, so we all had to work hard-double hard. People say we sucked, but we always put forth our best and tried at every game. We never gave up and stayed together as a team. It only made us stronger for next year.

We're already training off-season indoors. Indoor soccer was intimidating at first because we were expected to work as much as the others. Then once we *gained* endurance, it was frustrating because we couldn't always play up to the guys' potential."

"We had a couple problems with offense and defense, because we didn't have enough skill but in the end it was good," said Jose Santos, sophomore.



SCORES

Andrean 13-2 **L**
Highland 11-0 **L**
Lowell 7-1 **L**
Morton 10-0 **L**
Munster 9-1 **L**
Bishop Noll 15-3 **L**
Clark 4-2 **L**
Gavit 7-4 **L**
Griffith12-0**L**
Boone Grove 10-1 **L**
KankakeeValley 6-1 **L**





Top: Coach Hutton, Franz Robinson, Juan Torrez, Jose Oblea, Jonathan Hernandez, Jose Vazquez, and Daniel Cantlon
Middle: Jose Santos, Allen Vazquez, Crystal Lopez, Daniel Lara, Andrés Zarasoza, Francisco Olmos, and Peter Oblea
Bottom: Salvador Jimenez, Myra Rodriguez, Milos Sparavalo, Rosetta Signorelli, Mariela Rodriguez, and Baltazar Martinez

Never Give Up

By Nate Thomas

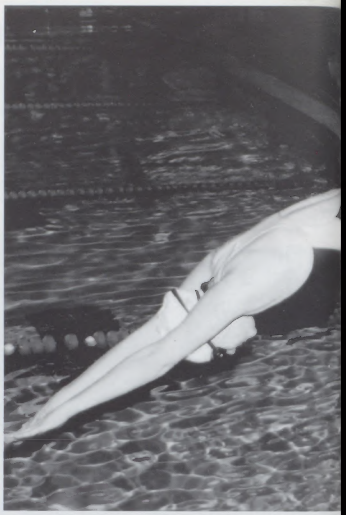
When students try out for a sport, they think everything will be provided for the team, like equipment and a place for them to practice. Little did students know that the Wildcat's swim team had a rough season ahead of them because the pool was out of commission. Therefore, instead of getting into suits and riding a bus for a meet, the team suited up and loaded up just for practice.

The strong-willed swimmers had to make long rides to Clark High School just to practice — every day, after a hard day of work in school. Someone would have to be a true, dedicated athlete to spend the added time and effort getting to practice and then go home to finish homework.

In addition, the team had a lot of new-comers and some letterman who did not return. With a limited number of swimmers on the team, still they remarkably managed to complete the season.



Just call him "the dolphin." Freshman Nehemiah Adair glides through the water. Hopefully Nehemiah will stick around and continue to contribute through his four years at Hammond High. He always tried to make good time and showed improvement throughout the year.



Ready, Set, Swim! Sophomore Stacey McClelland starts her heat with a perfect dive. A good dive is one of the best ways to save time before a swimmer starts her strokes. Stacey knows this and drills herself in diving. The practices really help swimmers improve, so the drive to Clark is worth it. Stacey has always tried her best and works toward perfection. In the picture above, she shows off her technique and just how well the practices have pushed her ahead. What a great dive!



"The list" has been posted. Now, it is the moment of truth. Heather DeGroot, junior, looks to see her time. With relief and excitement, she smiles happily while she looks at the winning results from the previous swim meets. She has done well.

Alicia Tomlinson, junior, flies away from the competition while using this difficult butterfly stroke. It is difficult to master this swimming skill; a swimmer not only has to circularly rotate their arms, but they also have to bob up and down in rhythm with the water. A swimmer who can swim the butterfly has proven that they have strength, flexibility, and durability. Here, "butterfly" Alicia shows her abilities off in this meet, leaving the "gnats" behind.







Girl's Swim Team, from top: Jackie Hernandez, Alicia Tomlinson, Jamie Walker, Vicky Enriquez, Diana Barr Middle Row: Ariel Stern, Coach Mathewson, Kristi Bishop Bottom Row: Debera Kuntz, Stacey McClelland

Boys Swim Team, from top: Gene Hanas, Coach Matthewson, Michael Stern Bottom: Milos Sparabalo Not Pictured: Brandon Gilbert, Josh Kuhn, James Grimmer





Team unity is a very important quality when a group of students wants to show the rest of the school they have what it takes to win. Most students feel that Hammond High School has unity in most everything they do. Unity is what every groups needs to succeed. Without it, there would be no wins, no accomplishments, and no happy faces as shown in the picture above. Every school strives to be just as unified.



Swimming presents advantages that not everyone might think of. Said senior Ariel Stern, "Swimming is a great experience. Everyone should join because it relieves life's stresses and gets you physically and mentally fit for life. Let's forget the fact that swimming produces hot guys — which you can see in speedos — because only 'real' men can wear speedos." Now, Ariel! What if your mom reads this?

SCORES

Girls

Clark 102-58 **L**
N. Newton & Noll 120-81-80 **3rd**
Morton & West Side 143-73-61 **3rd**
Gary Wirt 83-11 **W**
Bishop Noll Forfeit **W**
Munster & Gavit 158-107-38 **3rd**
Calumet 88-49 **L**
East Chicago 84-36 **W**

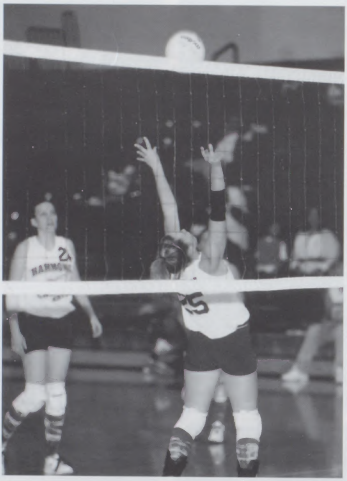
Boys

Gary Wirt 66-14 **L**
Bishop Noll Forfeit **W**
Calumet 55-17 **L**
East Chicago 45-27 **L**

LadyCats on the Attack

SCORES

E.C Central 15-7, 12-15, 15-3 **W**
Horbart Tourney **W 1, L 1**
Calumet 15-6, 15-8 **L**
Highland 15-1, 15-8 **L**
Whiting Tourney 15-8, 15-10,15-3, 15-7 **1 W, 2**
Morton 15-11, 17-15 **L**
Andrean 15-5,15-13 **L**
Lake Central Tourney **1L,1W**
Clark 15-11,8,15**w,15-10 L**
Gary Wirt 15-6,15-4 **W**
Lowell 15-415-6 **L**
Gavit 15-6,15-6 **L**
Munster 15-4,15-1 **L**
Noll 15-13,15-13 **L**
Whiting 15-4,15-1 **L**
Griffth 15-12,16-14 **L**
E.C Central Tourney **3W**
Gary Wallace 15-7,15-8 **W**
Lake Station 15-3,4-15,15-11 **W**
Gary Westside 15-8,7-15,15-10 **W**



Is this vollyball or are we doing the limbo? Junior Kari Schmidt, is really showing off her flexibility as she attempts to do this back-breaking move. Teammate Trista Mount, also a junior, steps up to make sure the play is good.

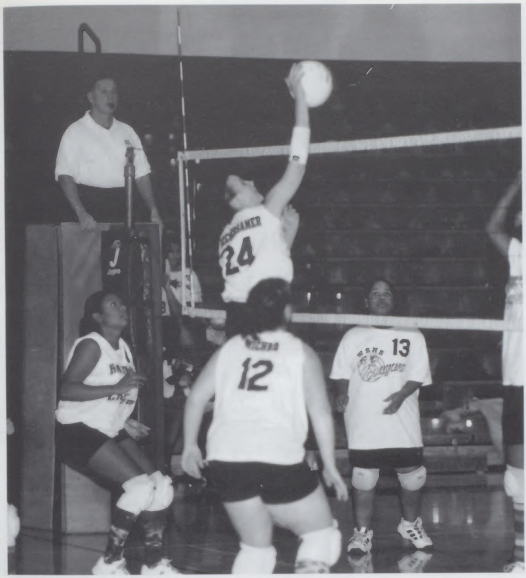


"I'm really happy that I will be graduating, but if I could do it over again, I would. I will cherish a lot of good moments with Hammond High School and my friends. I will miss my teammates, and going away to play at other schools. There were a lot of good times on the bus rides to the away games. This was my first and only year I played with Hammond High. From what I heard, it was a real good year compared to the past. There is no "I" in team," Lisa Salinas, senior, said.



Top: Mrs.Taylor, Shanea Ray 11, Melinda Hawkins 11, Cheryl Perkins 11, Trista Mount 11, Crystal Reyna 11, Mrs. Mathewson, Coach
Middle: Endie Hardgrove 11, Sarah Michna 12, Kari Schmidt 11, Maggie Richersamer 11, Bottom: Jennifer Isbil 11, Kyra King 10, Lisa Salinas 12







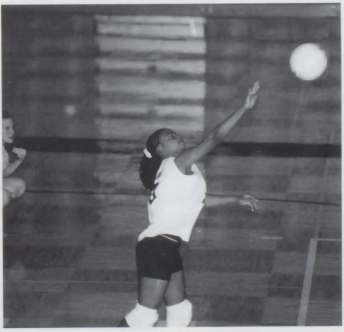
Making sure that the ball is in her hands, Elvia Walsh bats the volleyball to the other side of the net as her long time volleyball partner Maggie Reicehersamer watches her. The Lady Cats warm up before every game to ensure at great game is played. With all the hard work that the Lady Cats put up all during the season, the victorious vixens proved to all that women take pride in what they do.

Stepping up to the net, Maggie Reichersamer goes for a spike. Her teammates are really backing her up and ready for anything. Junior Endie Hargrove is ready to jump for the back up, as well as senior Sarah Michna. The Cougars are attempting to block, but can they do it? The referee is waiting in supense to blow his whistle, but Maggie gave him no reason to do so.



As this dynamic sophomore, Nicole Adams, power fowards the ball at practice, she is pleased with the lift off. She was just warming up for that night's game. Volleyball players practice with a daily routine of spiking, serving, and setting up plays.

As the Lady Cats get ready to start a new game, they are relaxed and smiling. Mrs. Taylor, however, is very serious. Melinda Hawkins 11, Crystal Reyna 11, Nicole Adams 10, Cheryl Perkins 10, Elvia Walsh 10, and Lushawna Wilson 10, plan their strategy to make a comeback. "Lets get 'em girls."





All-Conference, First Team All-Area, Who's Who All-stars, the big man himself Anthony Robinson puts a tight clamp on his opponent to make sure he doesn't get any extra yardage.

SCORES

Morton 27-21 **W**
Clark 14-6 **W**
Highland 15-14 **L**
St Francis De Salles 40-0 **W**
Lowell 28-7 **L**
Munster 45-7 **L**
Andrean 52-7 **L**
Gavit 22-0 **W**
Griffith 29-12 **L**
Lowell 35-32 **L**

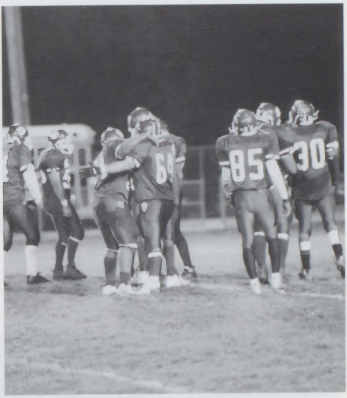


Senior Erskin Farris "The Bus" keeps movin' with his defender all over him. Erskin Farris earned the extra yardage on this play.

Memorable Season



Senior Nate Thomas known as "Mr Cuff" cathes a long pass for a "T.D.



While the Cats get down to business, true fans came to support the Wildcats. These fans came every game, talk about dedication.

The Mighty Wildcats give each other hugs after a terrific job they did with offense against Lowell High School.





Barry Tyler, senior, knocks his opponent right off his feet. At this game, the Lowell Red Devils suffered a loss. The football team's defense does its best crush their competitors every year.

"I like playing for the Wildcats, but they lack the team unity that made playing for my old school more enjoyable," said Parvelle Edmonds, junior. Most teams encounter these types of problems when they have new coaches, but they begin to gel together as a unit as time goes on.



Spreading the Homecoming Spirit



Willie and his bodacious buddies pose for a quick snapshot of everybody's school spirit. Tony Whitelow 11, Luis Rosado 10, Jose Santos 11, Alfredo Sida 10, Tiffaney Wolfe 10, Crystal Carter 11, Calvin Williams 12, Brittny Fultz 10, Vanessa Galan 10, and Allen Woods 11, begging to be a part of the crowd even though he hasn't painted his face.



Mrs. Hayden chuckles in the background as she sees her husband all into his game of pinball at DZ Hollywood, thinking, "He's such a kid." This was one of the many after school homecoming activities we had this year.



It must be Bad Hair Day! Spirited seniors Jackie Covarrubias, Cythnia Collori and Lilyana Gil touch up their hair 'do's before lunch, making sure they'll get their extra credit.

Along with this day and the usual class and school colors days, this year's spirit dress-up days were Formal Day and Theme Day (Tropical Paradise).



Don't paint too hard Kandis! Elizabeth Brown stays still so Kandis Murphy could finish the great artwork she's drawing on her face. With the since senior are supposed to be leaders, they have to show the most spirit.







Who you gonna call? Ghostbusters! Seniors Justin Clark and his sidekick Sandwhichman Scott Culpak play "Gladitorbusters" during homecoming week. Hey, Scott! Better eat those Krispy Kreme donuts instead, or you won't have a costume by seventh hour.

"Oh, Mr. Policeman, please don't take me to jail," Antemette Wells wails to Omar Martin. On class color day, the senior class decided to wear costumes instead of the traditional, purple and white. The seniors are always wanting to be different!



The new game called "The Dance Revolution" was recently added to DZ's video game collection. The game calls for someone to use only their feet to keep up with the beat. Aracelis Carrillo demonstrates how to 'cut a little rug' while Omar Martin and the crowd watch on.

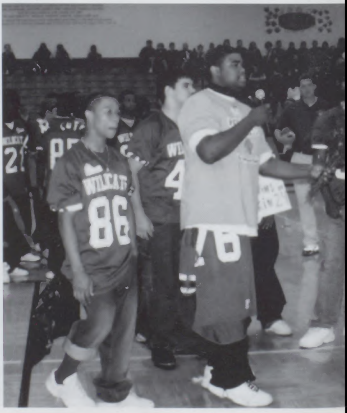
"Go Speedracer, Go!" says senior Rebecca Raschke while Melissa Pazdur and friends follow. Along with the Go Karts, there were many other activities that made the Wildcats' night fun. All night, students on the prowl for fun, and they have the park all to themselves. DZ's Hollywood has been a favorite activity through the years.







Will they be just as rowdy as this years seniors? Freshmen watch their first pep rally at Hammond High, wondering if they'll enjoy it as much come their senior year, or perhaps make it even better than the previous years.



Aww...how sweet! This year, the roles switch for a change. Seniors Barry Tyler, Vince Jackson, Josh Kuhn, and Anthony Robinson thank the senior cheerleaders and pom-cats for all their support throughout these four years together.

Tropical Paradise

Where are all the seniors? At the homecoming pep rally, being the rowdiest of all, of course! This year, like every other, the seniors pep things up as soon as they step foot inside the H.H.S gymnasium, screaming "02" and showing off their school and class colors, purple and white.



Say cheese! Seniors Evonne Guillen, Laura Vasquez, and Vanessa Zamora show off their school spirit. It all paid off because the seniors won the hallway decorating contest.



We've got school spirit...and so does our mascot, Willie the Wildcat who's sporting senior cheerleader Cynthia Collori's purple and white boa.

Can you tell what the theme was this year? In the seniors' Tropical Paradise, Nathaniel Thomas, prepares the "Gladiator roast" for cats to feast on.





You can't look any cuter than this! Our "01" homecoming court sophomore candidates were (from left to right): Victoria Stout escorted by Jesse Shepard, Sendy Lechuga, and Veronica Magana escorted by Tony Barrera.







"It wasn't about winning or losing, it was about going out there looking like a queen," said most of the candidates, but the real queen of the night is pictured above, Ladonna Washington, with the former queen, Keindre Tucker.

...And the winners for the 2001 Homecoming Court are: Freshmen Princess Jovantee Peavy, Junior Princess Dontrese Richardson, Senior Queen Ladonna Washington, and last but not least, Sophomore Princess Victoria Stout.





The gorgeous senior candidates and their "fine" escorts strike a pose: L. Washington, J. Broden, E. Gamez, L. Santos, M. Raines, her escort, C. Collori, M. Sparavalo, L. Gil, D. Gholston, J. Figeroa, D. Reyes, S. Michna, O. Martin, K. Murphy and her escort.

Who can forget our up and coming junior candidates: Elizabeth Brown, Leslie Alvarez escorted by her brother Felipe Alvarez, Crystal Reyna escorted by her brother, Dontrese Richards escorted by Quintin Hester, and Ester Sanchez.

Battle of the Champions

Seven p.m.; the hungry Wildcats raced onto the football field, ready for the showdown against their long-time rivals, Gavit. The intense adrenaline rush heated the players and the fans at Hammond High on homecoming night.

The competitive rivalry between the two teams has existed ever since these teams have competed with each other. "Hammond High will always give a beating to Gavit, in anything or any sport," said sophomore John Jones who witnessed the show the Cats put on for the fans. "In every sport, we compete with each other, and the players know how each other play," said former Coach Sherer.

Gavit wanted revenge for the big loss at their house which the Cats dealt them in the previous year; beating Hammond High at the homecoming game would be so sweet. Little did Gavit know that Hammond High was not going to give them the satisfaction. "This was a very important game for me personally because it was my last homecoming, and I didn't want to remember this game with a loss," said Barry Tyler.

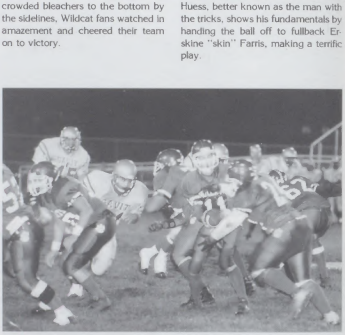
Hammond High couldn't wait to get their hands on Gavit's gold and purple jerseys.

The defense, with help of juniors Parvelle Edmonds and Edgar Castro, as well assenior Josh Kuhn, just smashed their opponents into the ground. Gavit players were thrown and hit as fast as ice melts in 95 degree heat. The defense stepped it up, so the offense could finish off the opponent.

The game was very physical. Gavit was no pushover, but the Cats offense dominated the Gladiators every second of the game. Nick Lewis, and Thomas McGee also made key catches for the offense.



Scream C-A-T-S! From the top of the crowded bleachers to the bottom by the sidelines, Wildcat fans watched in amazement and cheered their team on to victory.



"Hurry...get the ball!" Junior Andrew Huess, better known as the man with the tricks, shows his fundamentals by handing the ball off to fullback Erskine "skin" Farris, making a terrific play.



Romell "Romeo" Watson, senior, takes his opponent out with an outstanding tackle.



Ryne Mamula, junior and a long-time football player, "Hulks" down his opponent for a big loss for the Gladiators.





"This was one of my favorite games I played in my high school years," said Vince Jackson, senior. It is easy for coaches to look over players, unless they get out there and really hussle. So Vince Jackson made sure he was noticed. "I showed them who I really was this year."

Gavit thought they could come into H.H.S. and beat us on our own battlegrounds...they should have thought twice about that. Our defense was too strong for them, we practiced too hard and were not about to allow them to have victory over us on our night. The "fast and furious" Wildcats, hungry for more paws on their helmets, blocked the Gladiators kick for a first and ten for the Cats.

Caution!! Jawaan Turner "The Burner" is on the loose, and he won't let anyone keep him from the endzone. His mind, like all the other football players on the team, is set on victory, and the Gladiators will soon choke in Cat dust.



Pride in the Ivy



Fans cheer on HHS!



Senior Anthony Robinson works to pin his opponent.

Junior Jawann Turner runs away from the tackle.

"Go get em' Cats!" roars little Willie.

Good sportsmanship is part of the game.



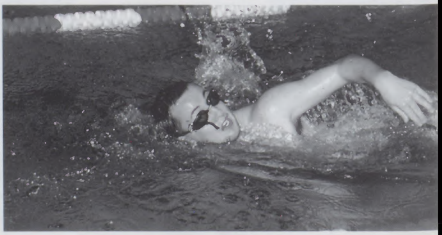
Junior Tiffany Vines slams the ball over the net.







Senior James Grimmer swims as fast as he can to win the race.



JV Flourishes with Varsity Support



Varsity Standing: Coach Delano, Shamaine Stewert, Krystle Moore, La-Tysha Sanders, Marian Smith, Coach Howard, Coach Greenwell Kneeling: Jennifer Davila, Nicole Adams, Delilah Sandifer, Kari Schmidt, Mattie Herron, LaDonna Washington





JV Standing: Coach Howard, Cheryl Perkins, La Tysha Sanders, Bernique Joanes, Shamaine Stewert, Coach Greenwell Kneeling: Jamica Tucker, Brandi Ray, Nicole Adams, Angelina Reyes, Ikedia Smith



V SCORES

Boone Grove 75-50 **L**
Whiting 39-30 **L**
Lew Wallace 56-51 **W**
Morton 48-44 **L**
Wirt 58-51 **W**
Roosevelt 36-33 **W**
Lake Station 65-21 **W**
E.C. Central 77-44 **L**
Calumet 67-49 **L**
Andrean 74-43 **L**
Gavit 67-42 **L**
Lowell 35-24 **L**
Clark 51-33 **W**
Bishop Noll 47-42 **L**
Clark 51-36 **W**
Munster 36-42 **L**
Calumet 49-39 **L**
Morton 48-37 **L**

JV SCORES

Boone Grove 22-18 **L**
Whiting 20-8 **W**
Lew Wallace 33-19 **W**
Morton 22-16 **L**
Wirt 59-9 **W**
Roosevelt 31-15 **W**
Lake Station 51-9 **W**
E.C. Central 31-27 **L**
Calumet 34-29 **W**
Andrean 50-30 **L**
Morton 30-18 **L**
Clark 29-15 **W**
Gavit 42-31 **W**
Lowell 25-20 **L**
Clark 40-18 **W**
Bishop Noll 27-19 **W**
Clark 24-10 **W**

Leafing Through the Season

Down 15 points at the end of the third quarter — a typical characteristic of the first few basketball games this season. If they had only make a few more baskets in the first quarter, they would be right on top. Luckily as the season progressed, this plague of a scoring deficit disappeared and the team began to win games.

In the beginning of the season, senior fan Brandon White said, "I think the team could do better, luckily the season has just started, so they have time to do so." He also said he would not doubt it if they took sectionals. Mr. Green stated, "Hopefully we come together as a team. We are not a bad ball club, we need to take care of a few things before that happens." He went on to tell what needed improvement, "Defense is very weak, it's a part of the game that you can improve just by hard work."

When it came to the end of the year, it seemed that what Mr. Green wanted came somewhat true; they beat Morton in sectionals but lost to BNI. The team was getting better and growing as a team; they just ran out of time to keep growing.



SCORES

Andrean **L**
Region Rumble **L**
Highland **L**
Munster **L**
South Bend LaSalle **L**
Lowell **W**
Morton **W**
Calumet **L**
E.C. Central **L**
Griffith **L**
Munster **W**
Gavit **W**
Gary Lew Wallace **L**
Gary Roosevelt **L**
Clark **W**
Gary West **L**
Conference Tournment - Lowell **W**
Gary Westside **L**
Conference Tournment - Munster **L**
BNI **L**
Sectionals - Morton **W**
Sectionals - BNI **L**

Season Record **7W - 15L**



From left to right and top to bottom: Thomas Hyde, Anthryss Stanley, Erin Wright, Chris Lampkins, Tyrone Rogers, Coach Thomas Franks, Chris Moore, Willie White, Isaiah Covington, Antoine Alexander, Andre Meeks, Ernesto Munoz



From left to right, top to bottom: Coach Harold Jones, Mahdi Muhammad, Chris Lampkins, Erin Wright, Tyrone Rogers, Thomas Hyde, Chris Moore, Dwayne Washington, Jermaine Washington, Thomas Hyde, Willie White



At the end of the fourth quarter, the team huddles together for a game-winning play to beat Morton in the sectionals.

Thanks to a great pass, junior Keonte Aaron receives the ball and is open for a two-pointer that the Wildcats really needed.

Before scoring, a good guard must always scope out the floor to see who is open and where the ball will go. After taking the ball on an in-bound pass, Jawann Turner surveys the floor this with ease as he dribbles the ball down court.

Like other guys on the team, Jawan also plays more than one sport.







From left to right and top to bottom: Coach Thomas Franks, Coach Harold Jones, Andre Meeks, Percy Herring, Keonte Aaron, Ceno Nasiloski, Barry Tyler, Coach Green, Isaiah Covington, Brian Harrington, Mitchell Daniels, Ahkeem Tucker, Andrew Heuss, Jawann Turner, Tony Whitelow

Keonte Aaron whispers sweet nothings in his opponents ear to psyche him out and rebound the free throw.

Insights

What was expected for the 01-02 season? A diverse athlete was interviewed for some insight on what he imagined the season would be. This athlete was football and basketball player Barry Tyler. In an interview at the beginning of the season, Barry gave his opinion on his final year, the team as a whole,J and playing more than one sport.

J: In your final year of Hammond High Basketball, are you satisfied with the team so far? If not, what needs to be accomplished by the end of the year?

B: As of right now, I am very frustrated with the team. We have the talent and skill, but unfortunately we also have players with bad attitudes. All we need is to come together as a team, and we could win conference, sectionals, and even state.

J: Does playing football keep you from your full basketball potential? Or does it help you?

B: I think my accomplishments on the football field help me to become a better basketball player. Being good in one sport builds up confidence. However, I was a basketball player before I became a football player, so basketball actually improved my football game.

B: Even though we have started the season 0 and 3, we all still have high hopes for the season. The games we have lost could have easily gone either way. Right now, we plan on taking the season one championship at a time.

J: In eighth grade, you played St. John Bosco in a scrimmage game, and I took you to the hole, and then your coach yelled at you for letting such a skinny kid score on you. Wasn't that funny?

B: I guess from the skinny kid's point of view, but not mine. Also if I am not mistaken, I finished



Senior Barry Tyler

that game with 22 points, 11 rebounds, 4 assists, and 2 blocks. Oh yea, and we won that game. Ha, ha, ha!

J: Are there any other offensive or defensive positions would you rather play, then just dominating under the board?

B: Nope, I enjoy being in the paint on the basketball floor. It's where all the action is, just like the scrimmage line on the football field. If the forwards and centers dominate the game, then it should be an easy win. Just like if the defensive or offensive lineman control the line of scrimmage in football.

J: Now that the season has ended, how have your views changed about the season?

B: I am an expert on views, since I spent the majority of the time watching from the bench. I just think that we needed more discipline, control, and teamwork, and if we would have had more time to build that up, the team would have done much better.

J: Where is your basketball career going? Will you play in college or in the NBA?

B: I see myself playing basketball in college as a second sport, football being my first choice, of course. In the past I dreamed of becoming an NBA star, but slowly NBA became NFL.



Tyin'em Up





Ooh! He just may be the cutest coach around, right? Coach Biron Chandler makes girls want to join the wrestling team now. Too bad he's taken, ladies — besides, high school girls are too young for him!
Seriously, even though he is a new coach, he relates to his wrestlers like he has known them for years, and his experience as a wrestler himself doesn't hurt.

Like *Boston Public* ,other schools have had girls join their teams. Hollis McNeil really gives it to his female opponent, beating her easily. Hollis just treated her like any other foe.

"Get him down," yells coach Anthony Alaniz with much anxiety. Winning matches did not come easy for the Cats.

Senior Anthony Robinson really has a hold on his opponent. Watch out, Anthony! That guy looks like he's about to pass out any minute.





Senior Esteban Gamez stares at his opponent straight in the eyes with confidence, letting it be known that he's up to any "little" match.





Top: Coach Biron Chandler, Edgar Castro, Franz Robinson, Anthony Robinson, and Nick Lewis
Bottom: Mat-Maid Trista Mount, Alfredo Guzman, Esteban Gamez, and Mat-Maid Crystal Reyna
Not Pictured: Coach Anthony Alaniz, Vince Jackson, Antonio Strickland, and Hollis McNeil



Check out the "guns" on our senior wrestler Vincent Jackson! His opponent points them out to us.





Top: "Where do you think you're going?" Antonio Strickland, a senior, embraces his opponent tightly so there is no getting away.

"This match ain't over yet." Senior Nick Lewis, all tangled up, struggles to get out of his opponent's tight hold.

SCORE

None given.

Hit'em Up!

The softball team huddles to discuss pre-game strategies. Good planning is an essential part for every team as juniors Talisha Harper, Melinda Hawkins, Maggie Reichersamer, freshman Tabitha Smotek, and sophomore Christine Leach demonstrate.



Freshman Tabatha Smotek reaches out to get the ball and still has the strength to keep her leg locked. She sticks the base to make sure her opponent is out.





See what we are going to do is try to catch every thing going left and if they try to sneak one right Christine you get it. We got this game packed away in one. Coach Patterson plots some secrets with these two softball players Stacie McClelland and Christine Leach who he gives some advice to at a Highland softball game. Helping each other out is what we need to do to have a fun game.



Just a spoon of sugar helps the medicine go down, says Coach Pollock, as she entertains the girls on the bench by joking around. It is important to keep in mind that having a positive attitude is sometimes more important than winning. Laughter is the best medicine after a hard day on the field. She sure does know how to put a smile on the faces of Delilah Sandifer, Melinda Hawkins, Martha Reyes, and Ashley Richardson.





Strike.... Strike.....Strike as junior Maggie Reichersamer pitches the ball. This time around instead of spiking the ball she is doing some pitching. Before softball season Maggie got a little training doing some volleyball.

"Come on ball right here In the mit. All we need is this ball and we got them right where we want them," is what Talisha Harper is probably thinking. She has her mind set on getting the ball. She has her hands and feet planted in the dirt to get this ball.

Sophomore Jennifer Devila needs her carbohydrates to fuel her performance for the game. Sitting in the dirt relaxing before a game Jennifer ("J-Lo") has time to think about her game strategy for tonight's contest.



Wind the arm and let go, is exactly what sophomore Debra Kuntz did to pitch the ball. The sophomore does a little warming up before a game. She is making sure that she has her arm ready to pitch for the game.





Varsity

Top row: Coach Richard D. Patterson, Christine Leach, Maggie Reichersamer, Marian Smith, Lushawna Wilson, Kari Schmidt, Debra Kuntz, and Coach Sharon Pollock
Middle row: Talisha Harper, Melinda Hawkins, Stacey McClelland, Angelina Reyes, Sarah Michna, and Delilah Sandifer
Bottom row: Jennifer Isbill and Jennifer Devila



Junior Varsity

Top row: Coach Sharon Pollock, Stacey McClelland, Christine Leach, Debra Kuntz, Lushawna Wilson, Kristi Bishop, Talisha Harper, and coach Richard D. Patterson
Bottom row: Martha Reyes, Ashley Richardson, Sierra Hernandez, Lisette Herrera, Tabatha Smotek, and Samantha Degroot.



SCORES

Calumet **L** 2-16
New Prairie **L** 0-11
Highland **L** 4-8
Morton **L** 0-20
Westville **W** 18-10
Westville **L** 9-11
Andrean **L** 0-16
Clark **L** 6-8
M.C. Marquette **L** 2-9
M.C. Marquette **L** 5-17
Lowell **L** 0-10
Gavit **L** 2-17
T.F. North **L** 0-13
Munster **L** 0-10
Bishop Noll **L** 2-14
Whiting **L** 0-12
E.C. Central **W** 16-11
Griffith **L** 0-12
Hebron **L** 1-10
La Crosse **L** 5-27
Kouts **L** 0-12
Lake Central **L** 0-15

J.V.

New Prairie **L** 2-24
North Newton **L** 5-24
Wheeler **L** 0-19
Hebron **L** 4-17
Bishop Noll **L** 2-22
La Crosse **L** 2-29
Munster **L** 0-17
Highland **L** 5-22

Batter's Up



Before a game, the Hammond High Baseball team gets together to raise team spirit, when they go out to play they are pumped up to win.

Erskine Farris, senior, hits a foul tip to stay alive in the batters' box. All he needed was a slightly higher pitch, and he would have taken it yard.



Franz Robinson, sophomore, scoops up a ground ball shot towards second base, and he just hopes he has the time to throw out the runner at first.







An offensive strategy, Mike Kuntz uses bunting to bring in a runner waiting at third. Many people underestimate the power of an offensive strategy such as bunting.



Josh Kuhn, senior, has a close call at second base, but luckly the ball got there in time and he was clearly out.

The members of the 2002 Hammond High School Varsity Baseball team: Coach O'Donnell, Bennie Parris, Brian Blackmore, Mike Kuntz, Ceno Nasiloski, Cleveland Keys, Andy Papiez, Josh Kuhn, Ryan Gawron, Franz Robinson, Peter Lugo, Edgar Castro, Erskine Farris, Nick Lewis, Rowland McCoy





SCORES

Wallace **L**
Merrillville **L**
Hanover Central **W**
Crown Point **L**
Gary Wirt **L**
River Forest **L**
Gary West Side **W**
Gary Roosevelt **L**
Calumet **L**
Highland **L**
Andrean **L**
Clark **L**
Morton **L**
Lowell **L**
Gavit **L**
Munster **L**
Kankakee Valley **L**
Lake Central **L**
Noll **L**
Whiting **L**
Griffith **L**
Lake Stations **W**
E.C. Central **W**
Gary Mann **W**

Record 5W-19L



Peter Lugo, junior, takes his turn at the mound. One of the HHS baseball team's problem was the fact that they didn't have enough pitchers. But luckily the team found many players who had the skill to pitch a good game, players like Peter Lugo.



Nickolas Lewis, senior, leads off first to taunt the pitcher, and to take his attention off the batter.

Andy Papiez, senior, meets with the pitcher, Cleveland Keys. He tells him what balls should be pitched and explains strategy to strike the next batter out.



Brian Blackmore, sophomore, defends the plate by fouling off a fast ball. He hopes to keep the ball alive so he can bring in runners waiting on base.



"Putt"-ing into the Season

Golfers Unleashed



Senior Eugene Hanas, above, says, "I had a lot of fun this year, but I'm a little sad it's my senior year; my last year on the golf team. At least I'll know that the last four years have made me a better player."

Senior Joel Autry, below, said, "I'll always remember my four years on the golf team. I went to new courses, met new people - most of them I hope to forget, and I learned new things. I'll have to admit, being on the HHS golf team has made me a better golfer."





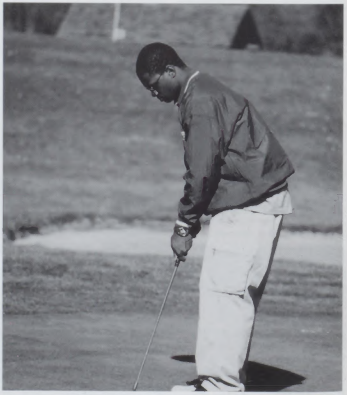
A difficult putt like this one requires a steady hand, which sophomore Shane Ostapchuk has. A good put can make the difference between a birdie and a bogie. Root photo



After long hours of strenuous practice, junior Karlan Henderson can now putt like a pro. His team really appreciates his determination in learning and developing his skills. These are techniques help him lead HHS to a win. Root photo



On the green, senior Brandon White judges the best angle from which to put his ball in the hole. Adrenaline pumps through his veins, but Brandon has good concentration and patience, two qualities essential to any golfer's progress. Many people would buckle in situations like this. Root photo





Which golf club to use? Each one has its own purpose. Senior Daniel McGee knows exactly which one to use and when to use it. Here, Daniel watches his ball's progress from the fairway. Root photo

Back row: Alex Kliszenla, Miguel Rivera, Brandon White, Eugene Hanas, Joel Autry, Daniel McGee, Mr. Sherer
Bottom row: Richard Cox, Peter Zack, Caleb Cross, Shane Ostapchuk, Karlan Henderson



A hole in one is a golfer's dream, but swinging for the green is the usual goal. Junior Karlan Henderson knows that it often takes more than one shot to get there; he just tries to get the best possible lie and avoid the sand traps on his way. Root photo





As Happy Gilmore would say, "his bags are packed, he has his plane tickets," all senior Daniel McGee has to do is "send the ball to its home."

Golf Glossary

birdie- one shot under par

bogie- one shot over par

fairway- area of course the first shot should land; clearest path to hole

green- round area, with close-trimmed grass, where hole is

hole in one- shooting the ball into the hole in one shot

par- the number of shots it is supposed to take from the tee to the hole

putt- a short shot from the green; golfer's goal is to drop the ball in the hole

sand trap- pit filled with sand, usually on the outside of the fairway

tee- where the golfer starts for each hole

SCORES

Calumet 199-220 W
Highland 162-203 **L**
Morton 172-200 **L**
Andrean 156-215 **L**
Clark 199-255 **W**
Lowell 171-206 **L**
Gavit 175-210 **L**
Munster 158-215 L
Noll 190-215 **L**
Whiting 199-230 **W**
E.C.C. 199-230 **W**
Griffith 180-219 **L**
Lake Station 208-210 **L**
Conference **11th place**
Hammond Tournament **4th place**
Sectionals **10th place**

Up and Over



The right technique for hitting the ball is carefully demonstrated by sophomore Cindy Ly. Sometimes you do have to get a leg up on some things!



Hey, where did the ball go? Sophomore Victoria Enriquez watches the ball with every intent to smack it. This can also be a tiresome task trying to follow the small ball.



Top row: Victoria Enriquez, Jaime Walker, Kyra King, Shamaine Stewart, Elizabeth Rodriquez
Bottom row: Marelia Rodriguez, Mayra Rodriguez, Amanda Djurdjevich, Bridget Calhoun, Nicole Adams, Cindy Ly

Running toward the finish line, junior Jawaan Turner steadily pulls away from the line-up during regionals. Jawaan's smooth running skills made him eligible for state finals in Indianapolis. Although he came in 16th place, he represented well for HHS.

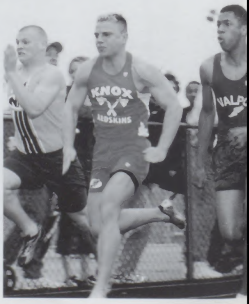
SCORES

Whiting 0-5**L**
EC Central 0-5**L**
Roosevelt 0-4**L**
Morton 0-5**L**
Griffith 0-5**L**
Calumet 0-5**L**
Lake Station 0-5**L**
Whiting 3-2**W**
Bishop Noll 0-5**L**
Gavit 0-5**L**
Griffith 0-5**L**
Clark 0-5**L**
Munster 0-5**L**
Hammond Classic **6th place**





You can hit it, Mayra! Junior Mayra Rodriguez concentrates steadily as she hits the ball over the net.



Run, Forest, Run



Jumping for joy, senior Anthony Robinson makes it known that he is going to beat his other opponents on the 110 high hurdles. Anthony received 4th place in that competition.



No picture available: Albert Austin, Sean Crowell, Ramon Diaz, Chris Ellis, Alfred Guzman, Jibreel Tracy, Xavier Jones, Inka Laleye, Thomas McGee, Chris Moore, James Peterson, James Raschke, Anthony Robinson, Robert Stern, Jere Taylor, Quentin Taylor, Jawaan Turner, Chris Warren, Willie White, Ray Young

Girls: Jamillia Anderson, Michelle Hunt, Frederiel Robinson, Twshanna Sandifer, Carolina Walker, Desirae Woods, Angelina Reyes, Joann Froste, Diana Barr, Micaela Jones, Gabrielle Brown, Alexandria Hurdle



Senior Anthony Robinson has won this year's Athlete of the Year. He has not only participated in track, but he was also a member of the football team and a wrestler.



Confidence as well as courage, are important factors when it comes to participating in any type of sport. This statement on the back of "Ant Rob's" shirt is encouragement to all.





Sprinting to the finish line, junior Jawaan Turner pushes past his opponents in the 100 meter dash in the regionals.

SCORES

Boys Track

Indoor Conference **3rd place**
Noll Relay **no score**
Griffith/Lake Station **2nd place**
Indoor City **2nd place**
Highland/Morton **2nd place**
Calumet/Clark **2nd place**
Andrean/Munster **3rd place**
Highland Relay **4th place**
Wirt **1st place**
Gary Roosevelt **6th place**
Calumet **4th place**
Lake Athletic Conference **4th place**
Sectional **4th place**
Regional **10th place**

Girls Track

Noll Relay **12th place**
Lake Athletic Invitational **11th place**
Noll Invitational **13th place**
Griffith/Lake Station **3rd place**
Highland/Morton **3rd place**
Calumet/Clark **3rd place**
Munster/Andrean **3rd place**
Lew Wallace Invitational **no score**
Highland Relay **13th place**
Wirt/Morton/Clark/South Chicago **3rd place**
Horace Mann/Wirt **2nd place**
Lake Athletic Conference **11th place**
Frosh/Sophomore Conference **11th place**
Sectional **11th place**

Prom Planning Falls into Place

TO DO LIST
- ✓attend three classes
- ✓decorate the hall
- ✓get a new hairdo at the beauty salon
- ✓stop by Walgreens for last-minute make-up shopping
- ✓run back home
- ✓visit with grandparents before the big night
- ✓dress & add jewelry
- ✓put on make-up
- ✓prom date arrives
- ✓take pictures
- ✓go to prom!

That's some checklist, Jamie Gage...and oh yeah, she had to find a date at the last minute. Every year it happens to at least one prom hopeful; only days before the prom, Jamie's date cancelled on her (family stuff). Despite the disappointment, Jamie was not going to miss her prom, so she started brainstorming for possible dates.

Finally, on the day of prom, Jamie's sister offered her fiance as a fill-in date, dialed the phone, and handed it to Jamie. He graciously said yes, arranged to borrow his dad's suit, went straight home from work to change, and flew over to Jamie's house just in time for pictures. What a guy... what a sister!





Balloons everywhere! Junior, Arden Hailey does her part to hang many balloons on the arch for prom. Situated at the room's opening, the arch created a cozy atmosphere and established the mood of the theme, "Dance into the Stars."



To put together a great balloon arch, the prom committee needed someone to blow up the balloons. Junior Meagan Dotson was the culprit and loves her job, even when the balloons pop. Don't worry, Mrs. Stewart, we won't pop anymore!

Every girl wants to look her best for prom, but they may need help. Jamie Gage had her mom paint her nails before the big night. Like many girls, Jamie went to a hair salon to have someone give her a pretty up-do.

It's all about cooperation. Helping each other out is the only way to put together such a massive baloon project, like the arch. Jamie Walker and Jamie Gage are finishing the arch by applying the gossamer fabric to hide the wire form.

Merrick photos





Makeup is a very important factor when it comes to prom. Having the right colors to compliment your dress is a must, as well as perfect hair. Junior Jamie Gage demonstrates how to use the right technique when putting on eyeshadow. If you don't want powder in your eyes, you have to close 'em, girls!





Prom queen Antemette 'Nikki' Wells and her date Brandon White share a 'close' moment with each other after she is crowned. The overjoyed queen made sure that her night was absolutely full of nothing but suprises and memories. Prom king Barry Tyler isn't pictured because Brandon won't allow another man to get close to his date. Watch out, Barry! Brandon knows where you live!



Junior, Mayra Rodriquez and senior, Daniel Cantlon share a moment to themselves.



Is that Delilah Sandifer! From basketball star to prom diva, Delilah has transformed herself well. Delilah passes some pop over to Daniel Reyes and junior, Adrianna Lopez. While Lupe Ceja dines on the salad served as the first course.





My phone number is 555- 0987 says Jose Robles to Diana Lares as she holds her souvenir booklet for prom memories. Now is she the only girl left that Jose has given his number to? The colors, who helped with prom, what was served at dinner, all of the officers in the senior and junior classes, and an autograph page are just a few items that are in the book.





Beautiful hair styles and fancy dresses are considered great fashion at prom, but dancing is the main activity there. The Macarena and line dances always seem to crowd the dancefloor. Here Lina Lucero's date is surrounded by all the lovely girls, but his mind (and head) is on Lina.

Matching your date for prom can be crucial for some, but not everyone. Here, Derrell White wears an orange tie to match his date Jessica Hutton's orange dress.

Spreading The Ivy



Brian Blackmore, junior, gives Hammond area Girl Scouts a tour of the stage and facilities after a performance of *Fame*. Mrs. Roach arranged for the troop to see the play for which they earned badges. This is just one way that Hammond High organizations spread themselves around the community.




VIAJE





Academic Drought Over

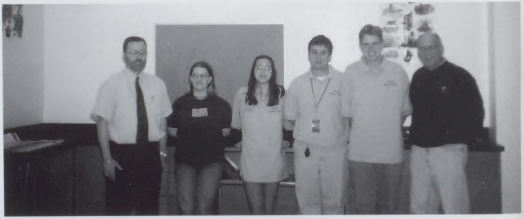
Academic or an epidemic? That's the question. Eight years of hard work and dedication before the Academic English team showed the guts and brain power to make a comeback in the state finals at the Ameritech Hoosier Academic Super Bowl.

What's changed in the eight years? Hammond High had a very unique English Academic team, a team full of all women. The five finalists were senior Jennisson Thurston and Marelia Rodriguez, juniors Elizabeth Rodriguez, senior , and freshmen Jessica Chmielewski and Rosemary Tarne. All of these young talented ladies reached something that has not been touched in a very long time.

Upperclassmen encouraged underclassmen to get involved in activities such as this one. "Practically the whole team were underclassmen except two of us," said Jennisson Thurston. "I really felt comfortable with them, but I really wish that we had a bigger team. The teams down state were much larger than us, but we were not intimidated."

Not only did the English Academic team go down state, but so did the Academic Decathlon. Jessica Cheimilewski really had a different experience this year with the Decathlon. "I have been in Decathlon since sixth grade and we never went to state, which was pretty exciting. It is much different than any other competition I've been in." Not only was there a team of 20 kids, but most of them were underclassmen. To the sponsors, as well as the entire school, the underclassmen have developed a sense of belonging by being leaders for their class, a trend that helps the school.

By: Asiah Miles



Coach Mr. Hayden, Jennifer Ishii, Shane Ostapchak, Gene Hanas, and Coach Mr. Sizemore



Jennisson Thurston and Elizabeth Rodriguez

Mariela Rodriguez, Jessica Chmielewski, and Rosemary Tarne

Decathlon & English Teams Pour It On

It's a *Girl* Thing.



"When I had won my first medal for the Decathon, it was actually for a subject that I didn't even study. I really wasn't expecting it. I didn't even hear my name get called"

Marelia Rodriguez, senior
— Participated down state and won a medal with Decathlon
— Participated down state with English team



"The topics for the English were really hard to look up. Everyone would always find it before us, which was really frustrating. We were always so close, but never close enough."

Jennisson Thurston, senior

— Participated down state with English team



From top: Omar Martin and Coach Mrs. Baumann
???, Khamecia Jarrett, Tobi Adadeji, ???
Lauren Jones, Jibrel Tracy, Kenneth Woods, Jasmina Barnett-Birdsong, Justin Clark
???, ???, ???, Laura Vasquez, Joe Simmons
Alexandria Upshaw, Jessica Chmielewski, Mariela Rodriguez, Natalie Boring, and ???, unpictured Coach Ms. Parkhurst



2002 Academic Decathon Team: Mr. Lee, Ethan Grove, Justin Cowart, Omar Martin, Michael Goril, Mrs. Baumann, Rosemary Tame, Shane Ostapchuk, Kenneth Woods, and Marelis Rodriguez. Unpictured: Ms. Roth Parkhurst

As senior Lina Lucero accepts her award, she thinks, "I can't believe I actually made it on honor roll this year." Lina has learned that if you try, honor roll really isn't something hard to accomplish at all.





Dedication, motivation, and determination are the keys to making it into the National Honor Society is a prestigous organization with set requirements for acceptance. It takes hard work and participation throughout high school in all sorts of activities, some of which call for staying extra hours after school and on weekends as well.

Having met the accomplishments, these students now proudly pose for a group shot of Hammond High's National Honor Society members. Pictured from left to right are seniors Mariela Rodriguez, Jinni Hoffman, Kyla Reed, Dana King, Omar Martin, Cynthia Collori, Sarah Michna, and Asiah Miles, junior Jamie Walker, seniors Barry Tyler, Jennisson Thurston, and Vanessa Zamora, juniors Kari Schmidt, Maggie Reichersamer, Alicia Tomlinson, and Jennifer Chmielewski, senior Jacqueline Covarrubias, junior Heather Degroot, and senior Mike Gorll.

Most have been members since last year. The newcomers were J. Hoffman, M. Rodriguez, J. Walker, A. Tomlinson, H. Degroot, K. Schmidt, J. Chmielewski and M. Reichersamer.





A "super smart" freshman, Alfredo Guzman, shakes the hand of Mr. Hayden as he receives his award for being not only on honor roll, but also on the scholars list.



Above: "...There comes a time in a persons life when they must leave others behind for a while..." Senior Kyla Reed speaks of this before inducting the new additions to NHS.



Who was the speaker? Shanon Bartlett a formal H.H.S student who was really bright and participated in a lot of activities including the yearbook staff!

Right: After being acknowledged as a new member, junior Jenny Chmielewski signs the book which all previous members have also signed and recieves a certificate and flowers.





Starting off on a good foot as a freshman, Shieata Smith happily accepts the honor roll momentums in hopes that there will be many more to come in the years that follow.



NHS Newcomers



"The part of the ceremony I'll never forgett is when we were reciting the speech and almost everyone forgot the last lines so we were pretty much mumbling!"
— Jamie Walker, junior

"The only 'hard' thing about getting into NHS was having all my papers in on time because I had lost them at first so I had to do everything all over again!"
— Heather Degroot, junior





"I was really glad I actually made it into NHS this year since I didn't make it in the previous year. I believe that having this on my resume will better my future since it'll stand out and give me a better shot at success."
— Mariela Rodriguez, senior

"In order to get into NHS, I had to participate in a lot of things so I pretty much gave up my weekends in order to do so, but it was worth it since being on NHS will look good on my college applications."
— Alicia Tomlinson, junior





"This years NHS members really accomplished a lot. We raised about $1,000 to help out with what happened on September 11, and we're contributing it all through the Salvation Army."
— Mrs. Kostopoulos, advisor

National Honor Society



Back row: Mariela Rodriguez, James Hoffman, Omar Martin, Cynthia Collori, Asiah Miles, Barry Tyler, Vanessa Zamora, Maggie Reichersamer, Heather Degroot, Michael Goril
Front row: Dana King, Sarah Michna, Jennisson Thurston, Kari Schmidt, Alicia Tomlinson, Jacqueline Covarrubias

Science Olympiad

Mr. Hayden, Jamie Walker, Debera Kuntz, Shane Ostapchuk, Eugene Hanas, and Mr. Sizemore



Robotics



Top row: Shane Ostapchuk, Ryan Gawron, Ethan Grove, Matt Phillips, Omar Martin
Bottom row: Justin Clark, Sarah Michna, Michael Goril, Eugene Hanas

Spell Bowl

Top row: Jessica Chmielewski, Michael Goril, Ethan Grove, Shane Ostapchuk, Justin Clark
Bottom row: Rosemary Tame, Mariela Rodriguez, Omar Martin, Kenneth Woods



Decathlon



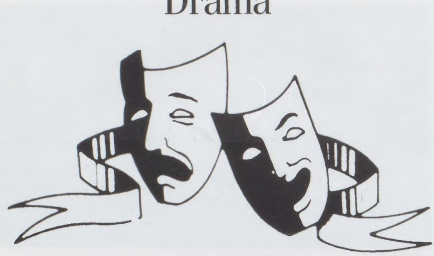
Top row: Michael Goril, Shane Ostapchuk, Justin Clark, Ethan Grove
Bottom row: Mariela Rodriguez, Omar Martin, Kenneth Woods, Rosemary Tame

Super Bowl

Top row: Michael Goril, Shane Ostapchuk, Justin Clark, Ethan Grove, Jessica Chmielewski
Middle row: Mariela Rodriguez, Omar Martin, Jennisson Thurston, Rosemary Tame
Bottom row: Kennith Woods, Elizabeth Rodriguez, Mayra Rodriguez



Drama



Elizabeth Brown, Crystal Reyna, Mayra Rodriquez, Trista Mount, Hannah Gates, Samantha Curtis, Antemette Wells, Jazmeena Barnett-Birdsong, Calvin Williams, Billy Moore, Kevin Enslander, Bryan Nieto, Michael Quigora, Maisha Raines, Brian Blackmoore, and Dominique Ellis not pictured.

Newspaper

Samantha Curtis, Crystal Reyna,
Barry Tyler, Brandon White, and Anthony Robinson



Yearbook



Jim Hoffman, Linda Merrick,
Amber Weems, Aslah Miles, and Jackie Covarrubias.

Bible Club

Savannah Herrera, Frank Herrera, Christopher Lampkins, Christopher Ellis, Larry Eliou, Jonathan Hernandez, and Garcsa Ford not pictured.



SADD



Tausha Taylor, Amanda Percak, Brilynn Cameron, Talisha Harper, Garcsa Brooks, Arden Hailey

Values

elementary student, Mr. Watkins, Jeffrey Smith, Chukweumeka Oluka,
elementary Student, Karentin Key, elementary student, elementary student,
Quincy Taylor, Michael Crowley



Taking a break, junior Steven Hurtt and his lady friend sit at their table, enjoying the scene for a while. Smile, Steven!
Thanks to Mrs. Hayden, Student Government sponsor, for our candid photos this year.



Staring into each other's eyes as they dance the night away are seniors Rodney Whitton and Ariel Stern. Hey, where's Paul, girl?
Ariel dressed to match the theme of the night as many did; about an equal number of winter formal attendees dressed up as usual.





Dancing lessons? No. It's just Tiffany Frangello and Maggie Reichersamer (both juniors) heading the train of party-goers as they circle the floor.

Junior Jenny Chmielewski and her beau, senior Andy Papiez, boogie on down. Wow! From this shot, you would never tell that Andy was extremely ill last year. Way to go Andy!





Painting the Town Green

Think warm. A luau in February will help you do just that. Going along with the homecoming theme this year, winter formal went away from the winter themes, forgetting about the cold and thinking about "A Tropical Paradise."

Held at Cloister in the Woods in Munster on February 16th until 11 PM, the dance turned out great, thanks to the Student Government. The Hawaiian theme was carried through, from the decorations, to the food, right down to the favors, and many people dressed the part, too. Music was provided by the Music Men, who heated things up.

Though fewer than usual attended, those who went enjoyed the party. After all, fun is what you make it!





Seniors Matt Eaves and his date, Nicole Quilles, really immersed themselves in the Hawaiian theme. "Some people weren't sure they liked the theme, but it's more about who you are with. We had fun," said Matt. The photographer for the evening was Wahlberg Photography.

Grasping for Roots



To be sure the new season comes together, the girls who make the cheerleading squad go through intense training and hard work the year before. These girls have done a lot with try-outs. They were evaluated on many levels, consisiting of facial expressions, performance, attitude, and teamwork.

The cheerleaders and their coach had plenty of activities and improvements ahead of them once the school year began. Coach Willliams said that she had "a lot of hard work to do with the girls." The squad is responsible to "Pump up the Crowd" at our football and basketball games, so they practice many new cheers and yells. Starting our 2002 school year, these girls will be ready to show us what they've got. Of course the cheerleaders have Willie the Wildcat to back them up each year.

by Amber Weems

Practice, practice, practice makes a perfect squad. With problems finding a coach, practices had been less than perfect. After Tiffany Williams took over, she made Alexandria Upshaw, only her second year on the squad, captain. "It was a challenge because some older members of the cheerleaders felt like 'why should I listen to you?'" said the sophomore. It can be difficult to lead when people are used to the old way of doing things. "It has gotten easier," Alexandria said.

Go, go, go! Fire it up, cheerleaders! The newest members of the cheerleading team learn and practice a new cheer. After tryouts, the Wildcat cheerleaders Maegan Dotson, Francisca Cardenas, work on hyping the crowd for next season. "I feel that the cheerleaders make the game because they get the players excited, which helps them play better." Junior Amber Weems said. It shows that the practices pay off. The cheerleaders really do pump everyone up.





No matter the weather, cheerleaders are expected to warm up the crowd. In the foreground, junior Diamond Brooks and seniors Laura Vasquez, Diana de la Rosa, Dionne Wofford, and behind them are sophomores Nicole Johnson, LaKeya Scott, Brittany Short. Do it, do it, do it, girls!

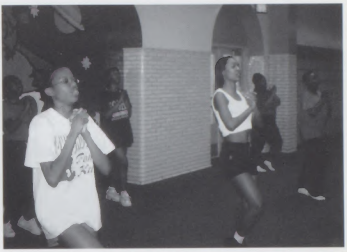
Root photo

Growing as One

Bring out your poms pons Pom Kat dancers! Costumes flashing and hips swaying, the Kats take their cue from Ricky Martin and "Shake their Poms Pons" during half time. Dancing to the music, the Poms were dazzling and working our crowds all year.

As the season ended for the girls, it will be difficult to let go. The Pom Kats have been known to have a close-knit bond. As new girls come and go, the squad sticks together and works through any difficulties and adjustments. Veteran Pom Kats try to make new girls feel welcome.

Pom Kats have always done their share to represent Hammond High well in the community at contests and parades. The girls and their coach, Mrs. Jones exercise and work hard at late night practices, showing a loyalty to the team. This past year, the effort, time and dedication showed at the games.



Hammond, we'll fight for you! Getting the school song just right are Aisha Key, Dontersе Richrads, Natasha Johnson, Dominque Smith, Camelia Vanzant. All new Pom Kats must learn this staple of all home games. Junior Joyce Murrell, is enjoying this practice before next season. She said for her an advantage, "this season will definitely be better than last season, only because I have a bigger input in what is going on."



"Unity is the key and we will only accept girls that are determined ,dedicated, and willing to do whatever it takes to be the best," said Joyce Murrell. As Ashia Key didn't take long to unite with the new girls pull their selves together to unite and feel the same vibe as Aisha does.Just like Joyce said "Unity is the key."



Pom Kat sponsor Mrs. Ernanda Jones is responsible for the prevailing team spirit. When asked about the squad, she had this to say: "To me (I don't think they felt the same way), my girls were an extension of my family." In all actuality, the girls on the squad concur with Mrs. Jones, emphasizing the closeness of the group. "Mrs. Jones is like a second mother. She is always there to help guide, influence, encourage, and motivate me," said junior Aisha Key. She added, "The Pom Kats...are like a bunch of sisters...and nothing will ever break our bond"

Mrs. Jones continued, "The ones that stayed with the squad for four years really were a part of me. Each was special in her own way, and I will miss them. This is the first group that I've had so many to leave at once."

At the same time, Mrs. Jones anticipates next year. "I'm looking forward to working with the new girls, and I am most grateful for the girls returning. We're rebuilding, but that's a part of life."

Principal Student Advisory



Top: Jessica Chmielewski, Sarah Michna, Cynthia Collori
Middle: Kari Schmidt, Maisha Raines, Barry Tyler, Omar Martin
Bottom: Kenneth Woods, Antennette Wells, Candance Bradford, Dana King, Khyla Reed

Peer Mediator

Maggie Reichersamer, Tiffany Frangello, Marie Quiroga Franz, Robinson, Marcus Williams, Jonthan Hernandez, Caroline Walker, JoannaYoung, Leticia Cabrales



Environmental Team



Anayeci Sida, Elizabeth Rodriguez, Maricela Rico, Delania Harris, Antoinette Veyette, Arden Hailey, Jessica Chemielewski, Sarah Michna, Brian Blackmore, Jenny Chmielewski, Kevin Emslander, Mariela Rodriguez

Key Club

President Vincent Jackson
Vice President Isaac Collins
Secretary Arneetrice Bridgeman
Treasurer Jennifer King
Sonia Trinidad, Meagan Dotson, DeAndra Mounla, James Raschke, Elvia Walsh, Joyce Murrell, Mardena Rainey, Jacqueline Peavy, Jovantee Peavy, Victoria Stout, Cheryl Perkins, LuShawna Wilson, Kenya Shaw

Cheerleaders



Top: Jasmine Cobb, Lakeya Scott, Itasia Maxfield, Armecia Jefferson
Bottom: Alexanderia Upshaw, Brittany Short, Sadé Morris

Pom Kats

Top:Kenyatta Shaw, Lashea Woods, Joyce Murrell, Aisha Key, Asiah Miles, Bianka Williams, Khyla Reed, Antemette Wells, Amanda Spencer
Bottom: Maisha Raines, Dontrese Richardson, Mardena Rainy



Debate



Back row: Cynthia Collori, Sarah Michna
Middle row: Karlen Henderson, Omar Martin, Eathan Grove, Dana King
Front row: Kari Schmit, Barry Tyler, Anternette Wells

Mock Trial

Back row: Jimi Hoffman, Omar Martin, Kari Scmit
Middle row: Edward Kiriloke, Barry Tyler, Karlen Henderson, Jackie Covarrubias
Front row: Kenneth Woods, Sarah Michna, Anternette Wells, Dana King, Eathan Grove



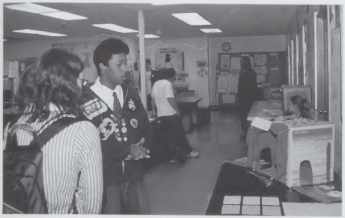
Student Government



Members of Student Government: Kari Schmidt, Melissa Pazdur, Vanessa Zamora, Tiffany Frangello, Garsca Brooks, Sarah Michna, Diana De La Rosa, Sabrina Frangello, Heather Degroot, Maggie Reichersamer, Jennifer Chemilewski, and Arden Hailey

Unveiling Vast Talents:

Creative Cats' Collections Viewed at Annual Art Show



Senior Kenny Pettigrew shows off the project he and other classmates did for Ms. Browne's class to friend Linda Merrick, junior. The assignment required students to create a mini stage, puppets, and props for a short play. Projects were taped for posterity by Ms. Browne. Hoffman photo



Jonathan Hernandez (left) and Kevin Smith observe a 3-D art piece depicting the Sept. 11th attack. (No, they don't think it's funny; they just know they're on camera!) Illustrating the swell of patriotism since 9/11, many students chose the event and other aspects of Americana as art topics.



Ikeita Smith admires the stunning aray of artwork submitted by Mrs. Baumann's class for the artshow.



What goes better with art than food?! Dwayne Washington eyes a piece while he eats his chocolate cake, just what the picture needed.



Many students' intellect comes out at the HHS' art show. Here, Victoria Enriquez gives her interpretation of a piece to Cindy Ly.



Hmm...what does this piece mean? Freshman Cynthia Perea takes the time to ponder each piece, letting the art capture her mind.

Painting
Drawing
Sculpting
Designing
Coloring
Sketching



Deciding what a certain piece says to you and how it makes you feel is an important part of the art show. Not only do students get wrapped up into their peers' imaginations, the teachers do too. Mr. Malis and his wife look in awe at the talents of the teens. This duo always shows their support and dedication for the students. Mrs. Malis comes from the Career Center in order attend events with her husband and writes notes complimenting student efforts. Encouragement is what kids need to keep up their spirits.

Purr-fecting the Show

Seasons change and themes grow as drama puts on a show. Make-up, designs, and stage sets had to be built; as weeks passed, all were anxious with the running around and late night practices.

"Okay, Lights! Cameras! Curtains! Action!" directs Mrs. Debra Ekdahl behind stage. Junior Tiffany Vines said that before going on stage, she experiences nervousness, so Tiffany "jumps around and makes *everyone* loosen up." Junior Brian Blackmore said, "It is a lot of fun to do drama because you get to mess around with everybody and make people laugh."

Fame was the first semester musical production. It required a huge cast. At the end of every year, drama pulls out a big bang; this time it was an eclectic collection from Broadway musicals, including *Cats*, which showcased the talents of the cast members.

"Since I have been in drama' it has been a lot of fun. It also takes up a lot of time, but in the end it is worth it," said freshmen Hannah Gates. When the time comes, all the hardwork and excitement is put to rest until next year. So as Drama Club said "Farewell to Broadway" until next year.







"Drama is time consuming. It makes me feel good in the end; it is all worth it," said freshman Hannah Gates.

"Watch out that cat "Run Turn Tigger" is on the loose. Senior Calvin Williams is all about his role in this rendition of "*Cats*". Although Calvin has done one of the biggest plays that has ever been made, I don't think that is his last role," said junior Amber Weems.

Pictures by: Crystal Ryna



Hannah Gates is the new cat in town trying to make her tracks. This freshman has already proved that she is truly a Wildcat. She made her premiere appearance in Mrs. Debra Ekdahl's compilation musical, which included excerpts from the play *Cats*. Freshmen who get involved in school activities tend to stay involved, so Hannah should fulfill that sophomore "reliability" expectation in drama next year as well. Anyone who wants to join the Drama Club has two opportunities because Mrs. Ekdahl directs two major musicals a year.



"i like being the center of attention, also I like giving my ideas and input on things to help out," said junior Crystal Reyna.





"They are talented, dependable, and a great group of kids. I was in five musicals in college, and I was happy to take over Drama. The drama class is an hour long, and we learn by doing...when everybody's involved," said Director Mrs. Debra Ekdahl.

Meow.....Meow.....Meow! These "showbiz stars" do their best to mimic feline moves in the excerpts from Cats. Meowing to the crowd is Calvin Williams, Crystal Reyna, Brian Blackmorre, Ariel Stern, Billy Moore, Anternette Wells, Hannah Gates, Maisha Raines. Some of these students are also earning a grade while they perform.



Hold it.....Hold it.....Says Mrs. Ekdahl as the girls make sure their moves are on point. Anternette Wells (12), Crystal Reyna (11), and Maisha Raines (12) work as hard as they can, choreographing dance steps.

Buzzing Outta Here

Fore! He swings his club and watches the ball soar. Work, travel and, oh yeah, golf. Mr. Carl Aldrin is looking foward to retiring after twenty years at Hammond High.

In 1967, a great teacher who has inspired many students started his teaching career at Edison Middle School and River Forest High School. Then in 1982, Mr. Aldrin moved to Hammond High. Next year, Mr. Aldrin and his wife of thirty-five years are going to move to Goodyear, Arizona, settling into a brand new home in the beautiful community. He says both he and his wife (whom Mr. Galosich credits for making Mr. Aldrin a great teacher) need a change in climate.

It may seem odd for "work" to be listed on a retiree's "Things to Do" list, but Mr. Aldrin has added it to his. Believe it or not, Mr. Aldrin said he may teach some more. He says he'll miss some of the other teachers who have become close friends.

In the next several years, many teachers will retire from our school; this year only Mr. Aldrin and Mr. Wysocki will go. For some students it'll be hard to imagine Hammond High without these teachers. Collegues will also feel the void. "I'll never forget Mr. Aldrin's t-shirt on the first day of school my second year here;" said Ms. Jacobson, "it said, 'Is it June yet?'" Well, Mr. Aldrin, June is here."



A youthful Mr. Aldrin in 1983, his second year teaching at HHS.

Sitting in his classroom during his preparation time, Mr. Aldrin seems mesmerized by his computer screen. If you look closely, you'll see that it is counting down the fifty-one more days 'til he can retire. What will he do to help pass the time until the end? Teach of course.



"At the end of class, Mr. Aldrin was always willing to talk and explain stuff to me and my friends, and it didn't have to be about homework." said Jamie Walker, junior.



"Before tests he goes over the first part of the test. So it's like he give us answers for free!" said Alicia Tomlinson, junior.



Quoted senior Nick Smith, "The most memorable thing in Mr. Aldrin's class was, without a doubt, the competition between fellow classmates. Mike, Gooril, Omar Martin, and myself. Another thing that I will never forget is Mr. Aldrin's humor," obviously a sentiment many felt was true.



Mike Goril, senior, said Mr. Aldrin's most memorable trait is his good sense of humor. "He has constant cynical jokes that no one really understands," he said. He went on to say that, overall, Mr. Aldrin is a good teacher and his class is great.



Two for One



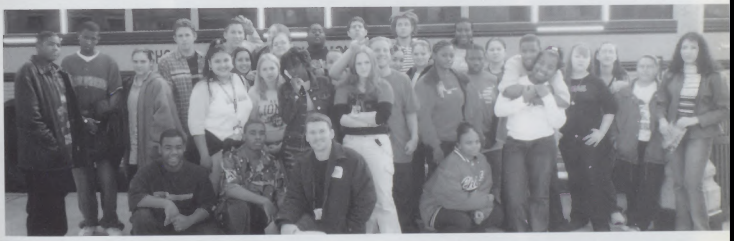
Hammond High got a two-for-one deal with one student teacher. During Ms. Halsall's first several weeks of student teaching, she worked with Mrs. Urick in French classes. At first she only observed, but by the end Ms. Halsall was running the show with help and advice from Mrs. Urick.

English as a Second Language occupied Ms. Halsall's second round of student teaching. Her ESL students said that when "Ms. Halsall goes out into the real world, she will do well because she was a good about helping students unerstand." They added, "She made it clear to the students what she would teach and what we have to learn."

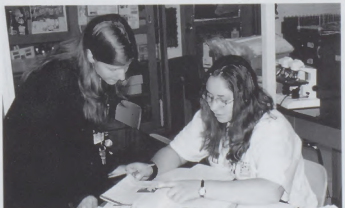
Climbing to the Head of the Class

Walking into class, the day starts out like any other...until you see someone new sitting in the back of the room watching. "So who is that?" you wonder. It's not a new student; the person is not participating in the school work, and they look older. When the teacher explains that a student teacher has joined the class, everything is clear. Cool! or not? Well, I guess you won't know, 'til after a few weeks when the student teacher begins to teach.

Three student teachers, Ms. Stephanie Markos, Ms. Amy Halsall, and Mr. Nathan Foor, joined the staff to learn and to instruct. Ms. Markos taught science and said that she's better prepared now because of the advice of Mr. Hayden and other teachers. "A good teacher relates to the students, and that's just what she did. I would be very happy with her as a fellow teacher," said Mr. Hayden. Most student teachers work within one teaching area and under one supervising teacher, but Ms. Halsall taught under both Mrs. Urick and Mrs. Gonzalez, gaining experience in French and English as a Second Language respectively. Teaching social studies classes for Mr. Dennis' was Mr. Foor. "I was a little anxious to get started. I wanted to experiment with teaching techniques to see what worked and what didn't. I wanted to see if I was good at all," said Mr. Foor.



Ms. Markos said, "I would have to say the students are my best memory because even if I'm having the hardest day in the world, they make it better." Ms. Markos is seen here helping one of these students, sophomore Savannah Herrera, with her Biology. Sometimes students act out in class, especially with someone they consider to have little experience — just ask our substitutes. When asked, Ms. Markos said, "The kids here have been great, of course they've had their moments where they get a little wild, but they also helped out a lot around class. I feel, lucky that I'm here."



Here Mr. Foor shares a good time with his students while they learn at the Field Museum; the social studies classes traveled to see the Cleopatra exhibit. Going on a field trip was excellent experience for the student teacher whose goal is to spark interest in his students. "I hated high school, but I had a few teachers I liked. I feel teaching is my opportunity to be one of those teachers. I want to help students to push themselves in life," he said.

Social Ivy

Available Social Studies Courses

Geography 1-2
World Civilization 1-2
World Civilization 1-2H
US History 1-2
AP US History 1-2
Economics
AP Economics
Government
AP Government
Psychology
Sociology



US History teacher Mr. Galosich explains to the class about the turning points of World War II and where the war lead. "What was the major turning point of WWII?" Mr. 'G' asks. And of course we all know it was the battle of Midway, when America took back the Pacific from the Empire of Japan.

"I didn't know that Canada was America's biggest manufacturer of natural resourses," said Amber Weems, junior. No matter if you are in Geography learning about the locations of foreign countries, or World Civilization learning how those countries came to be, everyone tends to have a good memory from Mr. Goldsby's class.











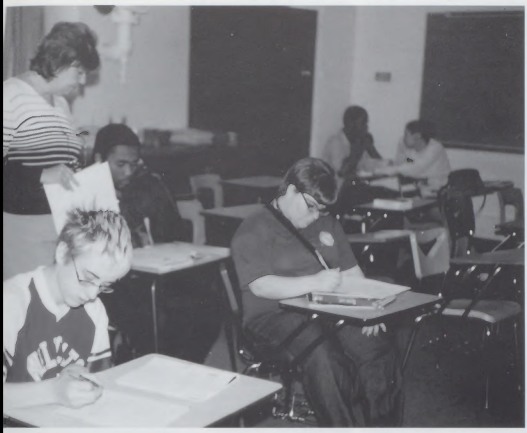
Researching before class, Mr. Aldrin is always up to date on the economics of the world, so he never gives his students false information. This is especially important when the class studies the stock market and needs to know when their stocks fluctuate.

A senior in history? Coming from Harvey, Senior Jeremy Cousins hadn't taken his history requirement. Thinking hard about every answer he puts down, Jeremy works on a paper for his history class.

Lakeyithia Web and Dontrese Richards work as fast as they can to finish a test in American History. Finishing a hundred questions in sixty minutes can always be a challenge.

Joel Lizama and Bennie Parris discuss their answers in the back of class while the others work on their assignments.





Foreign Ivy

"I wish that I was a freshman again so that I could really get a solid handle on the beginings of my Spanish education. Ms. Fosset seems to be hammering in Spanish basics," said Justin Clark, senior.

"After three years of German class, I have learned to speak and count in basic German. On top of learning the language, I have also gained knowledge about the country itself," said Linda Merrick, junior.



Mrs. Kostopoulos shows her class how to properly conjugate a verb and where to place it in a sentence.

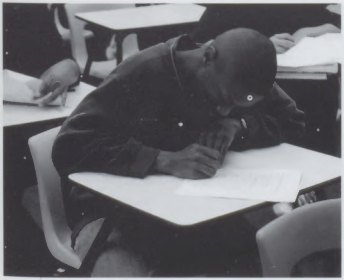
"One of the hardest working students in class" is how Mrs. Urick describes frosh Miguel Rivera. Miguel pushes himself by taking French, since he already knows English & Spanish.

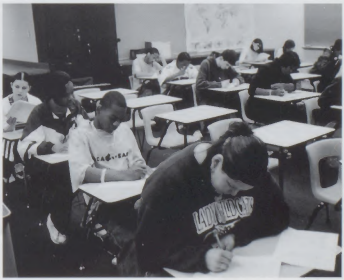
Kenneth Woods takes his time to finish a worksheet in French class. As long as he studied hard he will not have a problem getting an A.

Writing quietly, Rashad Simpson, sophomore, completes a vocabulary worksheet for his German 1-2 class.

Why study French? There is always the possibility that the students may be able to visit France in the future, possibly through a class trip or a personal vacation. There's always the possibility of overseas business in France, too. If students don't get those experiences, at least they can use their knowledge to test out of French credits in college.







A Winning Body of Work

by Jackie Covarrubias and Asiah Miles

Loads of information, a lot of web sites, blood, sweat, and tears. That is what it took to finish the binders and brochures. It all started when Ms. Jacobson and Ms. DeYoung took a class in the spring that had an assignment to integrate two or more subjects into one technology project. Both of the teachers put their heads together and they came up with the binder/brochure project they called *It's Your Body: Health Brochures for Teens*.

In order to produce the project, money was needed, so the two teachers turned the project into a grant. Mr. Badovinich, Ms. DeYoung, and Ms. Jacobson received over $1600 from the Hammond Education Foundation to fund the project. It was their classes that had the golden opportunity to create the binders and brochures.

The first step in the process was making the binders. The binders were made by Ms. DeYoung and Mr. Badovinich's classes. Students had to go on the internet to find health-related web sites, not only with written information, but with pictures also. They were told to pick a subject that could affect teens and their lives. Then, they highlighted important information in the websites. After that, they wrote a summary of the highlighted information. Finally, they put all of their work, in an organized fashion, inside the binders with a table of contents and a graphic cover included.

The next step was for Ms. Jacobson's English 8 classes to work on the brochures made from information in the binders. Ms. Jacobson taught her students layout, design and writing skills before they began the projects. The information binders were then looked over and a rough draft was created from the notes. They used a publishing program to create the brochures. Finally, the brochures were sent off for inspectors to check for accuracy and content. The winning ten brochures were printed by the Area Career Center Printing & Graphics Communications classes on colored paper that the students picked out beforehand.

The project a success, and also a learning experience for the students and teachers.



Learning about how the binders worked took the help of a teacher. Luckily, students had three teachers to help them. Here, Ms. De Young shows senior Lisa Salinas what's what in the binder, while Ms. Jacobson keeps the seriousness fun.



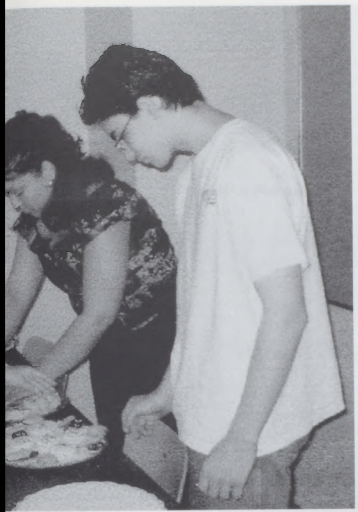
Senior Kenny Pettigrew curiously looks through the binders trying to learn more about his body and health. The project helped those working on it learn just as much as those reading the finished product.



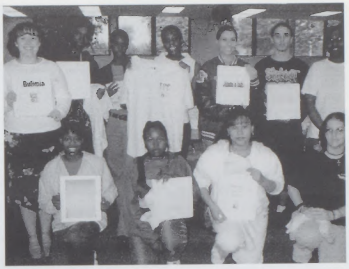


After looking through the binders at the first party, senior Joel Autry decides which one to use.





Getting the award ceremony started was a big job. Ms. Jacobson and Ms. DeYoung couldn't set things up by themselves, so they had some of their students help. Here, seniors Katie Cross, Stephanie Morano, and Curtis Shelton place the cookies very fancy on the doily.



From top row to bottom row: Sarah Michna, Marian Smith, Kisha Riley, Kelly Birgious, Cynthia Collori Brandon Gilbert, Kyla Reed, Ashia Key, Tausha Taylor, Elizabeth Rodriguez, Jamie Walker



Administrator supporters: Assistant PrincipalsMrs. Joellen Raby, Ms. Cynthia Warner, ACC Principal Robyn Payne, Mrs. Vasquez (parent), Michael Hollman, Gail Rodovich, Tom Hluska, Judith De Young, Angelique Jacobson, and Marilyn Hollman (from NWIWP)

The winners of the top five brochures received jerseys. Showing off their jerseys are from the top row to the bottom row: Laura Vasquez, Samantha Curtis, Pier Taylor, Enrique Lizarna, Erin Caudillo, Katie Cross, Joann Figoroa, Hector Rodriguez.





The remainder of the top ten show off their brochures: Antonio Strickland, Juan Enriquez, Isaac Collins, Jeremy Cousins, Inke Lalaye, Kenny Pettigrew

It's raining, it's pouring, and the drummer's are beating up a storm. Juniors Jason Hazely and Jacques Crutcher, sophomore Mario Sanez, and freshm an Rodney Woods, despite the bad weather, are on the field making some noise. These drummers and the rest of the band really earned their grades at this football game. Hey, Mario what are you looking at?



"I like band because of the music.I have always been interested in different types of music. The band has let me play different types of music said freshman Joanne Foreste."





"I get a joyful feeling out singing.It's like when I sing I get a relaxed feeling. Music makes me feel really good and happy," said sophomore Brittany Short.



Sophomore Kyra King is being honored with the "most improved " award. Director Van Bialon takes his time out to figure out who deserves what. Congratulations, Kyra.

Give me the mic, no you give me the mic, give me the mic! These three ladies try to get their voices heard as many anxious choir members look on. Freshman Jimela Anderson, Freshman Kristina Morgan, Junior Dawn Crunch are leading the song to honor the inductees of the night.

The Sound of Music



Giving support to our country, the American Legion shows off flags in the Colors Presentation (bringing in the flags for display). The Hammond High School Band joined fellow Americans to come out and pay respect to Old Glory and to remember those who died during the Twin Towers and Pentagon attack.

Often Hammond High bands lend their support to community functions. The band finds time to do community service, adding on to their busy schedules. Other than paying respect to others at city-wide celebrations and memorial ceremonies. The band this year basketball games, football games, Special Education Olympics, and also the annual Christmas Parade.







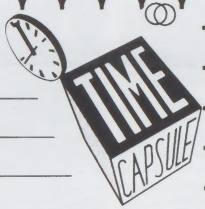
Junior Leslie Alvarez is focused on her singing and making sure her notes are right . Freshman Clarice Johnson is backing her up with her talents and honoring our award winners on NHS Induction night.

The Winners



The Dunes Staff is happy to thank all the participants in our contest. We are pleased to say that it was a tie. Since it was too late to try to break a tie, we thought it would be good to do a time capsule, and you can fill in your own winners.

Tick-Tock



Favorite Movie _____

Favorite TV Show _____

Favorite Song _____

Favorite Place To Go _____

Favorite Saying _____

Most Fun Day Of The Year _____

Hardest Exam _____

Favorite Teacher _____

Favorite Subject _____

Favorite Book _____

Favorite Food _____

Favorite Sport _____

Most Embarrassing Moment _____

Favorite Memory Of My School _____

Best Friends _____

Favorite Video Game _____

A Special Honor I Received _____

My Signature_____

Law Lessons

Advocates instead of lawyers? Calling the judge "Your Highness"? This may sound a bit weird, but these are the terms used in Kenyan trials. In Kenya their courts follow the British way. Nairobi, Kenya is the home country of exchange student Edward Kiriuki.

Edward applied to be an exchange student because it would be "something different, and it was a good extra-curricular program" for him. His ultimate goal is to go to an American university.

His first impression of America was that people were nice and friendly. Edward also explained how hard it was adjusting to American life, but many people helped out, including students and teachers. Edward said, "Mr. Galosich was the most help." From Edward's point of view, culture is very different in Kenya from here. Edward says that America is more westernized. In Kenya people are more religious. They believe in past lives.

Since Edward wants to go to law school in America, Mr. Monberg thought it would be good for him to get involved with Mock Trial. Mock Trial is actually a real trial with the peoples names changed. Students have to pretend to be witnesses and lawyers with real judges observing the trials. At the end of trials the judge explains how teams could improve, gives the teams points, and also tells the teams if the defendant is guilty or not guilty. The team's win turned out to be Edward's first law lesson.

By: Linda Merrick



Junior Garsca Brooks had to be added to the Mock Trial roster at the last minute. "I read over the information closely and took very good notes, and I got help from the long time participants."



"The older kids helped me study and told me many times not to get impeached," said John Best. Being impeached is when a witness says one thing in an affidavit and says another thing in his testimony. Unfortuately John did get impeached, which gave the other team a lot of points.



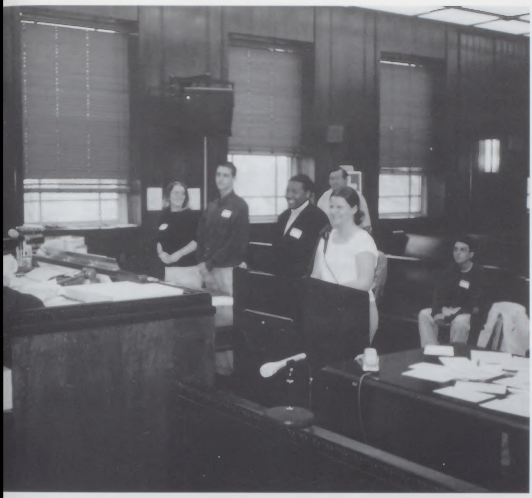
"Guilty!" Alicia Tomlinson, junior, pretended to be defendent Jordan Archer who got in an accident while driving under the influence of alcohol. Here the judges explained her sentence. Juniors Jamie Walker, Andrew Huess, and last-minute addition Garsca Brooks were Alicia's lawyers. The job of the lawyers was to defend Alicia against the prosecution by proving that she was falsely accused. Sophomore John Best looks on. He was a witness for the defense.



Edward Kariuki took charge by grabbing the microphone and explaning what happened at the scene of the accident. The defense had a hard time trying to prove him wrong or confuse him. Edward knew just what to say, and he studied hard enough so he wouldn't get caught up. It takes a lot of 'on your feet' thinking and smooth talking to make a testimonial believable.

One of the most important roles that anyone can have in Mock Trial is presenting the opening and closing for the trial. The opening is what sets up everything that will be discussed in the trial and lays the foundation for the case. The closing is just as, if not more, important than the opening because it's the last time either team has to plead their case and go over important points that they proved in the case. The closing can be the speech that wins or loses a case.







Senior, Eathan Grovehas been in Mock Trial all four years of highschool and there has been changes throughout the years. "Every year there has been a different judge. Also, the team mates have been more enthustiastic and better competion," he says.



Since Mock Trial's six-yea. existence, Hammond High has come out victorious for the past five consecutive years! Coach Mr. Monberg explains the ingredients for a winning team as "kids with smarts who try hard."



Ethan Grove questions Jackie Covarrubias. After the direct examination, when the witnesses explain their sides of the story, the cross examinationer's job is to take apart the testimony of the witness. This is a big part of discrediting the witness and winning a case. In this picture, Ethan was doing his best to make sure Jackie's testimony was solid, so the cross-examiner couldn't make Jackie look like she wasn't sure of herself or like she was lying.



Junior Andrew Huess, better known as witness Terry Knight in the Mock Trial, gives his testimony.



Playing witness Jesse Eagle is John Best, participated in Mock Trial as a sophomore. It gave John the opportunity to learn and improve for next year's team. Hopefully he will participate again and his experience will help Hammond High earn its sixth consecutive win.

Third One's a Charm

Okay...take a moment and think about thousands of people staring at you, watching as your robot starts falling apart. How would you ever compete, let alone win? Team Hammond experienced just that, but strived to pull off their machine's task despite the difficulties.

"After our robot broke, our alliances went to work," said senior Ethan Grove. "We had to send in our other two members to do some work on the robot," said senior Michael Goril."The team was a Wildcat, Gladiator, Governor, and Pioneer mix, but forgetting usual rivalries, they worked as one and got the job done.

Despite their robot's belt coming loose, Team Hammond was still on top. With Brian Beatty and Bill Beatty (of Beatty Engineering) and Pepsi sponsoring Team Hammond, they won their third national championship. For Team Hammond it was very exciting. "It was a lucky feeling; I could have bet money that we weren't going to nationals," said sophomore Michael Phillips.

Time, energy, and practice. The team worked all year long to perfect their robot. It takes a lot of hard work to do it. "We didn't capture any of the goals, and attempting to do that, we bent a wheel," said sophomore Shane Ostapchuk. On March 25-27, forty-seven teams were at the regionals, and Team Hammond took first place. Finals were on April 27th; Team Hammond was in the Newton Division. This allowed them to win and go to nationals. At nationals they had to really show off their work. "Even after all that (robot problems) happened, we still had faith in our alliances," said sophomore Kharnicia Jarrett.





Patriotic Team Hammond wore red, white, and blue for elimination rounds at each competition. Here the big winners pose with medals and trophies. Can you pick out Wildcats Mike Goril, Mike Phillips, Sarah Michna, Kharnicia Jarrett, Omar Martin, Jasmina Barnett-Birdsong, Ryan Gawron, and Mike Smith?

Spotlight on you guys! The team huddles to strategize with the alliance before the final competition.
All competition photos by S. Michna



"Robotics is an important asset to Hammond, since the U.S. is a primary producer of engineering schools. Next year, we need more design changes and new ideas."
— Mike Phillips, sophomore



"The other two teams had a stragtegy, and it was to break us," said sophomore Ryan Gawron. "Next year will be more difficult; it'll be interesting to see what happens as far as the team and the level of competition."

Picture Not Available

I felt disappointed about the fact that our robot fell apart.
— Sophomore Kharnicia Jarrett



"When I found out that we were going to Nationals, I was excited. I don't know how the rest of the team felt when the robot fell apart, but I was nervous."
— Sophomore Jazmenna Barnett-Birdsong

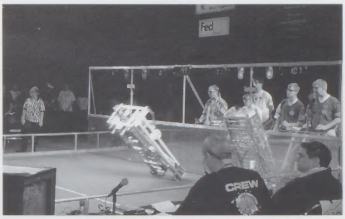


"When we made it to Nationals, I was astonished. I just knew something would go wrong, so I was ready for anything."
— Senior Micheal Smith



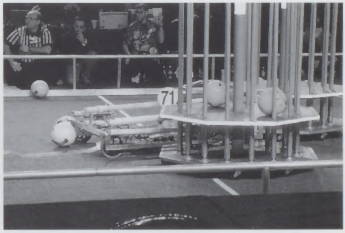
National Champs, Again

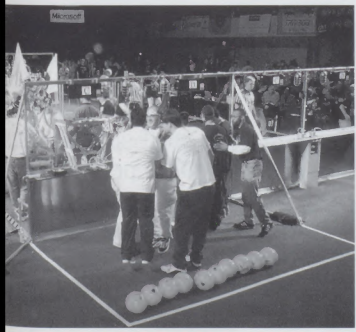


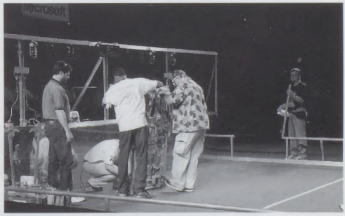


"Ready, Set, Start your engines,Go!" Says the referee at Nationals. Senior Sarah Michna has a lot of concentrating to do. She has to get that robot to the floor first and make it to the other side before her alliance does. "Your robot has to be the fastest at everything to win," said Sarah.

When the robot hit the floor, Sarah had to get it over to the other side. Across the floor, there were human players from her team, waiting to throw balls at the robot. The robot had to catch the balls to the win the match. The alliances that catches the most balls, wins.







Like we see sports teams do, Team Hammond has its own rituals before each match. Seen here at the arena, the drive team forms a circle and joins hands, after which they'll jump around and pump themselves up for the competition.

Hooks? Check! Air? Check! Members of the team checked out the 'bot before every match to make sure all systems were "Go."

Give Us Some Money



In order to publish the yearbook, the Dunes staff solicits ads from businesses in the Hammond area. Repeat customers like Dairy Belle are a big help when it comes to meeting the yearbook budget, so be sure to patronize the businesses that contribute to our school.

Congratulations

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Answer Key

1. Kevin Anderson--B. Kit
2. Omar Martin--D. Gordy
3. Jim Hoffman--C. Luna
4. Scott Ciupak--A. Cleo

Senior Seedlings: Answer Key

Page 60, Left to right, from top:
Scott Ciupak (1 yr. old)
Shakeia Smith
Stephanie Moreno (1 yr. old)
Donielle McNeil
Joann Figueroa
Katie Cross
Diana de la Rosa
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Page 61, Left to right, from top:
Joe Simmons (Whassup guys?)
Asiah Miles
Curtis Shelton
Silvia Cabrales
Dionne Wofford
Xavier Jones
Brandon White
Dana King
Lisa Santos
Jackie Covarrubias
Ariel Stern

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N T J I E M C W F R I E N D S V A O T S G

Z S Q J I F R K S C S T V I D E O S A W A

T Z M R L C E A A M C K C X B K T Q F L R

A A X E P V D U C X I S K G S E L L L C I

V Y P E P J M B A G T D S S R Y P O L F H

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B Y D P S V F C I R M A O F W A T K G E Q

N Q W E L R P R Q F S C A K N H H C L V K

X Q T F O G D L W Z O T E C I S T E S R S

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U K T X G C A R I N S U R A N C E K B S C

P A Q S D T W B H D F K R U S W P Y N N H

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F.Y.I.

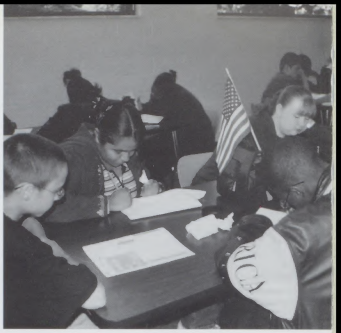
Nearly one hundred sixty students were featured more than once in this publication. We are certain the number is higher; however, we had some trouble with the indexing. If your picture appears on a page but is not listed or if the page numbers are incorrect, we apologize and promise to do a better job on next year's publication.

We made many efforts to include as many people as possible in the *Dunes*, including surveys, announcements, and lists of students featured. We welcome any ideas for covering more students and encourage our peers, not only to have your classphoto taken, but also to get involved in school activities and to alert us to any activities or interesting concepts we can include in the next publication of the *Dunes* .

Thank you for your purchase,
Dunes Staff 2001









Stepping in the Ivy

by Jackie Covarrubias, 2001-2002 Edit

Life always seems to know how to keep a person guessing. We find ourselve waiting so long for something to happen. Then when the event or accomplish ment finally comes, we want to go back because, we realize, getting there is ha the fun.

Every year the seniors leave, and the underclassmen climb another step i life. So what advice can a senior give to those left behind? Live never having t regret the day. Always keep up the grades. Make that phone call to a frien instead of putting it off. Take the time to go and say hi to someone; you neve know, that person may turn out to be the best friend anyone could have. N matter what, live life to the fullest. When the ivy grows and withers, it can neve grow back that same leaf.

HHS will be what students take with them when they leave. We will alway remember the times shared with friends and things learned. Thanks to all th teachers and staff for ensure those learning steps were strong and bright. Onl through our actions can the future steps can be made brighter.



Colophon

Volume 87 of the Hammond High School Dunes yearbook was started on August 27, 2001 and completed on June 12, 2002. The book contains 144 pages and an unfortunate 79 copies were sold. This ever-improvin publication would not have been successfully completed without our advisor, Ms. Angelique Jacobson and Ta lor Representative Mr. Greg Samples.

The2001-2002 edition of the Dunes was printed by Taylor Publishing Company and was submitted UltraVision Version 1.5. The book was printed on 80 pound matte paper. Headlines were in Freehand Script in points, subheads were Finesse, 30 points. Captions and copy were Rinna in either 10 or 8 points. The index w printed in Nouveau, 10 points. Artwork was done by Joel Autry, Jamie Walker, and Roy Martin. Roy also did t cover art.

